

SATURDAY  
SESSION  
DETAILS



**SATURDAY MORNING, MARCH 29**
**Saturday Morning - Invited Colloquia**

<b>Diplomat</b>			
<b>Time</b>	<b>Invited Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
8:15 - 11:15	Learning to read in a first and second language	Fred Genesee	RWL
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	What does the best evidence say about reading acquisition in majority language learners?	Robert Savage, Louise Deault	
	Predictors of reading and language impairment in majority language second language learners	Caroline Erdos , Fred Genesee	
	Developing literacy in minority language learners	Diane August, Nonie Lesaux	
	Investigating second language readers with low native language literacy	Elaine Klein , Gita Martohardjono	
	Assessing reading comprehension in first- and second-language readers	Catherine Snow, Michael Kieffer, Paola Uccelli	

**Saturday Morning - Colloquia**

<b>Empire</b>			
<b>Time</b>	<b>Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
8:15 - 11:15	New directions for culture pedagogy in foreign language education	Erin Kearney	PED
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Culture pedagogy: from a national to a transnational paradigm	Karen Risager	
	National identity and the interpretation of culture in study abroad: A case study of Americans in France	Celeste Kinginger	
	Culture pedagogy and the advanced heritage learner	Nelleke Van Deusen-Scholl	
	Virtual learning environments for a real (intercultural) dialogue: Toward new pedagogies in culture	Sebastien Dubreil	
	Socializing learners to read cultural representations in the foreign language classroom	Erin Kearney	

<b>Executive</b>			
<b>Time</b>	<b>Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
8:15 - 11:15	Breaking new ground in applied linguistics	Ronald Carter, Chris Candlin	LID
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Bilingual streams in Dutch secondary education: Interconnecting systems	Kees de Bot	

Food politics and the role of applied linguistics	Guy Cook
Researching the multilingual immigrant in the multilingual workplace	Claire Kramersch
Enhancing socio-pragmatic skills among professionally qualified workers	Janet Holmes
Towards an applied linguistics of professions	Srikant Sarangi

## Saturday Morning - Papers

### Cabinet

Time	Title	Presenter(s)	Strand
<i>Session Chair: Sara Mack</i>			
8:15 - 8:45	Teaching phonotactics and lexical segmentation in EFL	Faisal Aljasser	PED
8:50 - 9:20	Training the phonological short term memory for L2 comprehension	Yukiko Watanabe, Adam Pang	PED
9:25 - 9:55	Adapting second language phonemic perception training to common instructional situations: A progress report	Thomas R. Sawallis, Michael W. Townley	PED
<i>Session Chair: Nina Moreno</i>			
10:10 - 10:40	The effect of languaging combined with feedback on second language learning	Wataru Suzuki	PED
10:45 - 11:15	Students' engagement with feedback on writing: The role of memorization and learner agency	Neomy Storch	PED
11:20 - 11:50	Efficacy of error feedback on L2 writing in Japanese: Its role in long-term development of accuracy, fluency, and complexity	Tomoko Okuno	PED
11:55 - 12:25	The role of TOEFL speaking tasks in communicative pre-university EAP classes: Teachers' and East Asian students' perspectives	Hyojin Song	PED

### Classic 262

Time	Title	Presenter(s)	Strand
<i>Session Chair: Chen Yuanshan</i>			
10:10 - 10:40	The effect of collaborative work on writing: A website creation activity	Mitsuyo Sakamoto, Tadayoshi Kaya	PED
<i>Session Chair: Silvia Pessoa</i>			
10:45 - 11:15	The impact of language support programs on L2 university students: What mediates academic engagement?	Janna Fox, Liying Cheng, Christine Doe	PED

### Classic 273

Time	Title	Presenter(s)	Strand
<i>Session Chair: Vedran Dronjic</i>			
10:10 - 10:40	Definitions in the "heritage" discourse: Perspectives on language, learners and disciplinary boundaries	Ann Kelleher	BIH
10:45 - 11:15	"Who Are We?": An Examination of personal pronoun, "we (wuli)" in a Korean heritage language classroom	So-Eun Cho	BIH

11:20 - 11:50	When Arabic is the "target" language: An historical analysis of the intersection of federal language education policies, national security, and higher education programs of Arabic	Jeffrey Bale	BIH
11:55 - 12:25	Media coverage of dual language (two-way immersion) programs from 1995 to 2007	Kathleen Lee	BIH

**Congressional A**

Time	Title	Presenter(s)	Strand
<i>Session Chair: June Eyckmans</i>			
8:15 - 8:45	Task complexity and linguistic performance in L2 writing and speaking: The effect of mode	Folkert Kuiken, Ineke Vedder	SLA
8:50 - 9:20	The effect of planning time on written task performance	Anthony Becker	SLA
9:25 - 9:55	Type of task feature and type of feedback: Do they matter in L2 development in CALL?	Nina Moreno	SLA
<i>Session Chair: Antonieta Cal y Mayor Turnbull</i>			
10:10 - 10:40	Defining the native speaker: Being and doing	Alan Davies	LID
10:45 - 11:15	Multilingual identities in monolingual settings: The case of university language learners in Mexico	E. Desiree Castillo, Nolvía Ana Cortez Roman, Nolvía Ana Cortez Roman	LID
11:20 - 11:50	Identity, language and culture: The influence of post-secondary education in English in Qatar	Mohanalakshmi Rajakumar	LID
11:55 - 12:25	Producing the "linguistic landscape": Critical reflections on an emerging field	David Malinowski	LID

**Congressional B**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Jaya Goswami</i>			
8:15 - 8:45	Official English in the United States: A state-by-state analysis with implications for national policy	Vincent Palozzi	LPP
8:50 - 9:20	Learning to teach within the context of English language curricular reform in South Korea	Kyungja Ahn	LPP
9:25 - 9:55	Expanding language-in-healthcare policy: Latino patients' perception of language access services outside of the clinical encounter	Saray Ramirez, Roxana Zamora, Jose Daniel Diaz, Ana Villarreal	LPP
<i>Session Chair: Tony Becker</i>			
10:10 - 10:40	A Vygotskian approach to validity: Language assessment as activism	Matthew Poehner	ASE
10:45 - 11:15	Validation through argumentation: Is it the new toolkit for validity inquiry?	Kadeessa Abdul-Kadir	ASE
11:20 - 11:50	Examining the development, reliability and validity of grammaticality judgment tests	Jenifer Larson-Hall	ASE
11:55 - 12:25	The creation of a valid and reliable tool for measuring productive and receptive vocabulary	Kenneth Chua, Wan-li Yang	ASE

**Council**

Time	Title	Presenter(s)	Strand
<i>Session Chair: Claudia Fernandez</i>			
8:15 - 8:45	Multi-modal corpora, discourse and gesture	Dawn Knight, David Evans	TEC

8:50 - 9:20	Types of Illocutionary acts and predicate-argument structure in text messaging activities of members of diverse social networks	Susana Sotillo	TEC
9:25 - 9:55	Using learner speech as a resource	Viktoria Driagina	TEC

*Session Chair: Jessica Sturm*

10:10 - 10:40	The influence of age on vocabulary acquisition in EFL: Estimating vocabulary size	Imma Miralpeix	SLA
10:45 - 11:15	Word concreteness and L2 vocabulary acquisition	Francois Pichette, Linda De Serres, Marc Lafontaine	SLA
11:20 - 11:50	Do the positive effects of talker variability on L2 vocabulary learning extend to L1?	Joe Barcroft, Mitchell Sommers	SLA
11:55 - 12:25	Automatization of L2 verb morphology	Daryl Rodgers	SLA

## Diplomat

Time	Title	Presenter(s)	Strand
<i>Session Chair: Douglas Fleming</i>			
11:20 - 11:50	The impact of bilingual education on Hungarians' identities, ideologies, and sociolinguistic practices	Patricia Duff	BIH
11:55 - 12:25	From periphery to centre stage in applied linguistics: The case for situated language assessment practices	Pauline Rea-Dickins, Lynda Taylor	ASE

## Director's

Time	Title	Presenter(s)	Strand
<i>Session Chair: Karen Englander</i>			
8:15 - 8:45	The voices behind the curtain: A genre-based study of grant reviews	Haiying Feng	TXT
8:50 - 9:20	What are the influential variables in the use of metadiscourse in scientific discourse?	Akiko Okamura	TXT
9:25 - 9:55	Stability and change: Core and periphery features of academic genres	Tony Cimasko	TXT
<i>Session Chair: Emily Rine</i>			
10:45 - 11:15	Tag-positioned "okay?" in a talk show argument sequence	Marta Baffy	DIS
11:20 - 11:50	Orientations to performance in interaction	Heather Carroll	DIS
11:55 - 12:25	Maximum enjoyment among friends: A frame for the selection of topics in conversation	Marla Bomersbach	DIS

## Executive

Time	Title	Presenter(s)	Strand
<i>Session Chair: Christina Higgins</i>			
11:20 - 11:50	Being the most reserved in overseas ESL classes to secure the most dominant status back in Japan	Yoko Kobayashi	LID
11:55 - 12:25	Negotiating third space research in applied linguistics	Bonny Norton, Vai Ramanathan	LID

## Forum

Time	Title	Presenter(s)	Strand
<i>Session Chair: Duff Johnston</i>			

8:15 - 8:45	Syntactic complexity and L2 academic immersion effects on readers' recall and pausing strategies for English and Spanish texts.	Sue Barry, Alejandro Lazarte	RWL
8:50 - 9:20	A microanalysis of language socialization & development of interactional competence of ITAs	Emily Rine	DIS
9:25 - 9:55	"I wonder if that's generally true." Interpersonal metadiscourse in students' computer-mediated interactions	Alfredo Urzua	DIS
<i>Session Chair: Jelena Mihaljevic Djigunovic</i>			
10:10 - 10:40	"No wait, I know this word!" Re-examining the role of sight word instruction in developing independent, successful adolescent readers	Michelle McAnuff-Gumbs	RWL
10:45 - 11:15	Efectivo e importante: Teaching cognates to enhance the reading, writing and vocabulary development of Spanish-speaking English language learners (ELLs)	Katharine Davies Samway	RWL
11:20 - 11:50	Individual differences in L1 and L2 lexical processing and reading comprehension under incidental and intentional task conditions	Diana Pulido, Zach Hambrick, Marthe Russell	RWL
11:55 - 12:25	How L2 listeners' visual perceptions of a speaker affect aural comprehension	Elvis Wagner	SLA

## Robert's Private Dining Room

Time	Title	Presenter(s)	Strand
<i>Session Chair: Yasuko Kanno</i>			
8:15 - 8:45	Accent marks in L2 French: Keyboarding, presentation format, working memory, and pronunciation ability	Jessica Sturm	LLC
8:50 - 9:20	Laughter and humour in second-language acquisition: Neurological facilitators or cognitive foes?	Chantal M. Dion	PED
9:25 - 9:55	Professional identity, self-perception and practice of Japanese high school English teachers	Sunao Fukunaga	PED
<i>Session Chair: Natalie Lefkowitz</i>			
10:10 - 10:40	How student researchers hedge their writing	Chun-Chun Yeh	PED
10:45 - 11:15	L2 writing education: Does "far" transfer of learning outcomes occur, and can it be promoted?	Mark Andrew James	PED
11:55 - 12:25	The language problem: Resituating L2 writing pedagogy	Nils Fors	PED

## Senate

Time	Title	Presenter(s)	Strand
<i>Session Chair: Jun Zhao</i>			
8:50 - 9:20	The line in the sand: The ecological function of hegemony in L2 writing instruction of Latino adolescent ELLs.	Rachel Pinnow	DIS
9:25 - 9:55	Group work talk-in-interaction in writing classrooms	Stefan Frazier	DIS
<i>Session Chair: Elizabeth Strong</i>			
10:10 - 10:40	L1 in L2 interaction: Cognitive functions of L1 use and L2 vocabulary learning	Ana Fernandez Dobao	DIS
11:20 - 11:50	Collective talk in multi-party interactions	Virginie Fasel Lauzon, Evelyne Berger	DIS
11:55 - 12:25	Foreigner talk: More than just talk, an embodied discourse	Steven McCafferty	DIS

SATURDAY AFTERNOON, MARCH 29

Saturday Afternoon - Invited Colloquia

Regency Ballroom			
Time	Invited Colloquium Title	Organizer	Strand
2:00 - 5:00	Redefining the specific in language for specific purposes: Insights from genre theory, corpus linguistics and critical ethnography	Diane Belcher	RWL
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Negotiating the 'specific' in English for specific purposes: Insights from genre theory	Vijay K. Bhatia	
	(Critical) genre analysis of the company audit report	John Flowerdew, Alina Wan	
	Corpus linguistics for LSP: Uncovering specificity	Lynne Flowerdew	
	Different strokes for different folks: specificity in EAP	Ken Hyland	
	Critical ethnography and curriculum building: A case study from South Africa	Ann Johns	
	Researching academic writing: The theory of the methodology	Sue Starfield	

Saturday Afternoon - Colloquia

Diplomat			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Second language construction learning: Frequency, form, and function	Laura Collins	SLA
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Some input on the easy/difficult grammar question	Laura Collins, Pavel Trofimovich, Walcir Cardoso, Joanna White, Marlise Horst	
	A constructional analysis of tense-aspect in spoken English	Steffanie Wulff, Ute Romer, Kathleen Bardovi-Harlig	
	Learning novel form-meaning constructions: Insights from experimental studies of child and adult language learners	Adele Goldberg, Devin Casenhiser, Jeremy Boyd	
	Construction learning as a function of frequency, frequency distribution, form & function	Nick Ellis, Fernando Ferreira Junior	
	The role of type frequency in syntactic priming	Kim McDonough	
	The perception of tense-aspect constructions in oral input: Learning constraints imposed by form/meaning prototypes	Jesus Izquierdo	

*Discussant: Adele Goldberg*

Empire			
Time	Colloquium Title	Organizer	Strand

2:00 - 5:00	Public discourses and debates about bilingual education: Turning the tide	Stephen May	BIH
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Tensions in US educational language policies and implications for applied linguistics	Mary McGroarty	
	Promoting bilingual education in the age of No Child Left Behind: A contradiction in terms?	Kate Menken	
	"Encouraging people not to learn English". Public discourses about bilingualism in education in Britain.	Adrian Blackledge	
	What you don't see is what you get: Development agency commitment to language programs that exacerbate educational wastage in Africa	Kathleen Heugh	
	Looking before you LEAP: Contesting subtractive bilingual debates and policy in English-dominant contexts	Stephen May	

## Saturday Afternoon - Papers

Cabinet			
Time	Title	Presenter(s)	Strand
<i>Session Chair: Paula Lee Kristmanson</i>			
2:00 - 2:30	Co-constructing language expertise in a dual immersion bilingual program	Melinda Martin-Beltran	BIH
2:35 - 3:05	Exploring immersion teachers' experience of balancing content and language in instruction	Laurent Cammarata, Diane Tedick	BIH
3:10 - 3:40	"One hundred percent Aussie and sixty percent French": Identity in young Australian immersion learners	Robyn Moloney	BIH
<i>Session Chair: Corinne Seals</i>			
3:55 - 4:25	The role of context and visual cues in L2 spoken language processing: Significant and independent effects	Debra Hardison	COG
4:30 - 5:00	Effects of early bilingualism on language processing: A study on the acquisition of syntax	Li-jen Kuo	COG

Classic 262			
Time	Title	Presenter(s)	Strand
<i>Session Chair: Shinji Sato</i>			
2:00 - 2:30	American and Chinese complaints	Yuan-shan Chen	LCS
2:35 - 3:05	Modifying L2 criticisms: How learners do it?	Minh Nguyen	LCS
3:10 - 3:40	Disagreement strategies used by Chinese students	Weihua Zhu	LCS
<i>Session Chair: Marta Fairclough</i>			
3:55 - 4:25	Code-switching in Spanish/English bilingual speech: A case study of two recent immigrant sisters of Mexican descent	Antonieta Cal y Mayor Turnbull	LCS
4:30 - 5:00	Parental discourse strategies and bilingual children's codemixing: A case study	Hui-Tzu Min	LCS

Classic 273			
Time	Title	Presenter(s)	Strand

*Session Chair: Jennifer Austin*

2:00 - 2:30	Transfer of rhetorical organization? A within-subjects exploration of Korean students' argumentative essays in Korean and English	Choongil Yoon	RWL
2:35 - 3:05	How might topic congruence and topic interest affect Korean English L2 readers' comprehension of argumentative texts?	Sang-Ki Lee	RWL
3:10 - 3:40	Influences of family conversation patterns on language competences of minority-language-speaking children	Tomoko Tokita, Kohji Shibano	BIH

*Session Chair: Jenifer Larson-Hall*

3:55 - 4:25	Improving oral proficiency of bilingual speakers through phonetic instruction intervention	Jaya Goswami, Hsuan-Yu Chen	BIH
4:30 - 5:00	Facilitation theory and the time-on-task principle: A structural equation modeling approach to evaluating bilingual and English-only instructional policies	Jeff MacSwan, Marilyn Thompson, Gerda De Klerk, Kara McAlister	BIH

### Committee

Time	Title	Presenter(s)	Strand
<i>Session Chair: Heather Walker Peterson</i>			
2:00 - 2:30	Shaping students to embody "Japanese-ness": How Japanese-as-a-foreign-language textbooks construct a "good" Japanese speaker	Yuri Kumagai, Shinji Sato	PED
2:35 - 3:05	"My name is Money": Globalization and identity in ELT in China.	Paul McPherron	PED
3:10 - 3:40	Pedagogical role models and projective Identities: A study of student awareness of native vs. non-native speakers	Carl Blyth	PED

*Session Chair: Jennifer Sclafani*

3:55 - 4:25	Social stereotypes, implicit processing, and the myth of the 'Gay Lisp'	Sara Mack	SOC
4:30 - 5:00	Evolving kinship terms and same-sex marriage	Julie Whitlow, Patricia Ould	SOC

### Congressional A

Time	Title	Presenter(s)	Strand
<i>Session Chair: Fanny Forsberg</i>			
2:00 - 2:30	Collocational knowledge and use in a second language: How do they develop?	Batia Laufer, Tina Waldman	PED
3:10 - 3:40	"Touched on"? "Sprinkled throughout"? Coverage of pragmatics in language teacher preparation programs	Camilla Vasquez, Donna Sharpless	PED

*Session Chair: Sang-Ki Lee*

3:55 - 4:25	Second language learner autonomy and motivation: A longitudinal case study	Tae-Young Kim	LCS
4:30 - 5:00	Intercultural negotiation and health literacy	Ulla Connor	LCS

### Congressional B

Time	Title	Presenter(s)	Strand
<i>Session Chair: David Watt</i>			
2:00 - 2:30	Linguistic variation in outsourced call center interactions	Eric Friginal	DIS
2:35 - 3:05	Questioning in simulated accountant-client consultations: Exploring implications for ESP teaching	Anne Burns, Stephen Moore	DIS

*Session Chair: Elvis Wagner*

4:30 - 5:00 Language learning strategies for the pronunciation of English in the foreign language classroom Germán Zárate-Sánchez PED

## Council

Time	Title	Presenter(s)	Strand
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*Session Chair: Aree Manosuthikit*

2:00 - 2:30	Language socialization in elementary school ESL: Learning through a routine activity	Mariko Emura	LCS
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2:35 - 3:05	Language ecology and health care: Language and communication in a Latino-serving family health center	Thomas Ricento	LCS
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3:10 - 3:40	Found in translation: Language socialization in religious education	Sharon Avni	LCS
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*Session Chair: Laurent Cammarata*

3:55 - 4:25	Teacher beliefs and the Internet use	Kazue Oda	TEC
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4:30 - 5:00	Language teacher education by distance	David Hall, John Knox	TEC
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## Director's

Time	Title	Presenter(s)	Strand
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*Session Chair: Amanda Brown*

2:35 - 3:05	Mismatch between L2 learners' speech and gesture and its relevance for language learning	Mi-Suk Seo	DIS
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3:10 - 3:40	The failure of mutual orientation through eye gaze to prevent trouble or repair during conversational schisms	Elizabeth Strong	DIS
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*Session Chair: Joe Barcroft*

3:55 - 4:25	Hybrid codes and new literacies in a multilingual linguistic landscape	Christina Higgins	SOC
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4:30 - 5:00	Bridging the gap between natural phenomena and graphic inscriptions in the middle school science classroom	Gail Brendel Viechnicki	SOC
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## Executive

Time	Title	Presenter(s)	Strand
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*Session Chair: Daryl Rodgers*

2:00 - 2:30	Literacy level affects oral SLA	Elaine Tarone, Martha Bigelow	SLA
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2:35 - 3:05	The contributions of talker familiarity and individual talker characteristics to FL listening comprehension: Native English speakers listening to German	Maren Schierloh, Rachel Hayes-Harb	SLA
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3:10 - 3:40	New findings for topic effect on fluency measures	Lorenzo Garcia-Amaya	SLA
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*Session Chair: Nicola Schmerbeck*

3:55 - 4:25	The interrelationship of motivation, instructional preferences and language learning strategies in learning English	Champa Detaramani R	SLA
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4:30 - 5:00	Foreign language learning experience and communicative awareness in children	Emmanuelle Le Pichon Vorstman	SLA
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## Forum

Time	Title	Presenter(s)	Strand
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*Session Chair: Zsuzsa Londe*

2:00 - 2:30	A comparison of academic English vocabulary between tests of English language development and tests of math and science	Mikyung Kim Wolf, Tim Farnsworth	ASE
2:35 - 3:05	Testing the cognate facilitation hypothesis through a depth of vocabulary knowledge (DVK) instrument based on word associations	Ellen Moore, Claudette D'Souza	ASE
3:10 - 3:40	The impact of inherent task structure on learner speech performance: An analysis of fluency, accuracy, and complexity	Emiko Kaneko	ASE

*Session Chair: Vincent Palozzi*

3:55 - 4:25	Intertextuality and ideology in a public genre network: Debating the U.S. "national language" amendment	Christine Tardy	TXT
4:30 - 5:00	Who are they? What are they? The everyday naming of Native Americans by U.S. journalists	Ruth Seymour	TXT

## Senate

Time	Title	Presenter(s)	Strand
<i>Session Chair: Bill VanPatten</i>			
2:00 - 2:30	A la recherche des clitics perdus: L2 French learners' processing of y and en	Valerie Wust	SLA
2:35 - 3:05	Second language acquisition of relative clauses: A unified antisymmetric account	Öner Özçelik	SLA
3:10 - 3:40	Does the frequent use of subject relatives by L2 learners support the NPAH?	Kazuo Kanno	SLA
<i>Session Chair: Merrill Swain</i>			
3:55 - 4:25	Two Japanese language tourists' experience of spoken output	Paul Quinn	SLA
4:30 - 5:00	Exploring the role of overt articulation in L2 output practice: A comparison between task repetition and strategic planning	Zhan Wang	SLA

## Saturday Afternoon - Posters

### Birdcage Walk

Time	Title	Presenter(s)	Strand
2:00 - 5:00	Child language therapists: Enhancing communication for adults with aphasia and Huntington's disease	Anita Pandey	COG
2:00 - 5:00	Processing English like Japanese? Backward transfer effect in bilingual's sentence processing	Kumiko Nakamura	COG
2:00 - 5:00	An fMRI study of second language vocabulary acquisition: Cortical activation during encoding and retrieval processes	Hyeonjeong Jeong, Motoaki Sugiura, Yuko Sassa, Keisuke Wakusawa, Ryuta Kawashima	COG
2:00 - 5:00	Beyond L1 transfer: A study of he/she misuse among Chinese ESL speakers	Jia Zhu	DIS
2:00 - 5:00	Teaching people's othered children: Internationally adopted students learning English	Karen Rodis	DIS
2:00 - 5:00	The smaller the group size, the more the group hedges	Miharu Nittono	DIS
2:00 - 5:00	'Getting by in Spain: A study on service encounter interlanguage requests'	Rebeca Bataller	LCS
2:00 - 5:00	e-Learning in endangered language documentation and revitalization	D. Victoria Rau, Meng-Chien Yang	LMR

2:00 - 5:00	The effects of Proposition 227 on dual language immersion programs in California schools	Margo Gordon	LPP
2:00 - 5:00	No Child Left Behind: Compliance or resistance?	Elizabeth Platt, Candace Harper	LPP
2:00 - 5:00	Second language intonation: A phonetic view	Lorena Jessop	SLA

*Poster presenters will be available to discuss their research and respond to any questions between 9:25 and 10:25 in the morning and 3:10 to 4:10 in the afternoon.*

## Saturday Afternoon - Plenaries

Regency Ballroom			
Time	Title	Presenter(s)	Strand
<i>Session Chair:</i>			
5:10 - 6:20	Linguistic profiling: How your brain can fool your ear	Dennis R. Preston	SOC



SUNDAY  
SESSION  
DETAILS



SUNDAY MORNING, MARCH 30

Sunday Morning - Invited Colloquia

Executive			
Time	Invited Colloquium Title	Organizer	Strand
8:15 - 11:15	Issues of language acquisition and assessment as related to migration and citizenship	Nick Saville, Tim McNamara	ASE
	Paper Titles	Presenter(s)	
	Introduction and overview	Nick Saville	
	Denization, naturalization, education and freedom: Becoming a citizen	Joe LoBianco	
	Language testing perspectives: What is the construct?	Tim McNamara, Elana Shohamy, Piet Van Avermaet, Anthony Kunnan, Tzahi Kanza	
<i>Discussants: Alan Davies, James Lantolf</i>			

Sunday Morning - Colloquia

Diplomat			
Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	The Changing Face of Writing Pedagogy	Deborah Horan	RWL
	Paper Titles	Presenter(s)	
	Beyond the personal narrative: Bilingual learners develop academic writing	Maria Estela Brisk	
	Fifth-grade bilingual students' journey in procedural writing: A functional approach	Margarita Zisselsberger	
	Navigating high-stakes contexts through SFL-based writing pedagogy	Elizabeth Harris	
	Beyond fossilized forms: The potential of genre-based writing pedagogies	Deborah A. Horan	

Sunday Morning - Papers

Cabinet			
Time	Title	Presenter(s)	Strand
<i>Session Chair: Mark James</i>			
8:15 - 8:45	Efficacy of computer assisted input-based language instruction on anaphora acquisition by adult English learners	Rong Liu	TEC

8:50 - 9:20	Integrate writing instruction with situated learning to develop academic literacies in adult second language learners	Ally Zhou	RWL
9:25 - 9:55	Supporting English learners' reading comprehension through functional grammar analysis	Mary Schleppegrell	RWL
<i>Session Chair: Nur Yigitoglu</i>			
10:10 - 10:40	Component reading skill efficiency and reading comprehension for adult ESL/EFL learners	Yasuyo Sawaki, John Sabatini	RWL
10:45 - 11:15	Qualities as nouns: The emergence of grammatical metaphor in a longitudinal L2 German corpus	Castle Sinicrope	RWL
11:20 - 11:50	Negotiating grammatical choices: A look at high school intermediate ESL students	Sarah Shin	RWL

## Classic 273

Time	Title	Presenter(s)	Strand
<i>Session Chair: Paul McPherron</i>			
8:15 - 8:45	"Generation 1.5" and its discourses of partiality: A postmodern critique	Sarah Benesch	LID
8:50 - 9:20	Using Spanish outside the FL classroom in the US: Exploring ideologies of language, race, and social class in learner narratives	Anne Pomerantz	LID
9:25 - 9:55	Non-native teacher identities-in-practice	I-Chen Huang	PED
<i>Session Chair: Martin Balint</i>			
10:10 - 10:40	"Crepes on Friday": Examining gender differences in extrinsic motivation	Scott Kissau	PED
10:45 - 11:15	Motivating and motivation in language classrooms: Teachers do make a difference	Marie J. Guilloteaux	PED
11:20 - 11:50	Metaphors and gestures in ESL composition class	Jun Zhao	PED

## Committee

Time	Title	Presenter(s)	Strand
<i>Session Chair: Ming Ming Chiu</i>			
8:15 - 8:45	NNES PhD students' enculturation across disciplines	Yu-jung Chang	LCS
8:50 - 9:20	The effects of intercultural education on Japanese high school EFL learners	Eriko Ishii	LCS
9:25 - 9:55	Language learning in cultural context: A comparative analysis of American and Russian ESL/EFL classroom socialization	Victoria Malko	LCS
<i>Session Chair: A. Alkistis Fleischer</i>			
10:10 - 10:40	Institutionalization trends in Black South African English: A case of New Englishes	Leketi Makalela	SOC
10:45 - 11:15	American attitudes toward six varieties of English in the USA and Britain	Katherine Morris	SOC
11:20 - 11:50	Avoidance of idioms: An ethnic group identity issue	Souha Ayed, Elizabeth Gatbonton	SOC

## Congressional A

Time	Title	Presenter(s)	Strand
<i>Session Chair: Imma Miralpeix</i>			

8:15 - 8:45	Applications of electrophysiology to L2 aptitude testing	Helen Carpenter	ASE
8:50 - 9:20	L2 vs. L1 writing competence: Writing assessment and corpus analysis	Ewa Witalisz	ASE
9:25 - 9:55	Second language writing and reading-to-write assessment tasks: A process study	Lia Plakans	ASE
<i>Session Chair: Lorenzo Garcia-Amaya</i>			
10:10 - 10:40	Temporal measures of fluency as indices of oral English proficiency	April Ginther, Slobodanka Dimova, Rui Yang	ASE
10:45 - 11:15	Investigating the construct validity of a task-based speaking placement test	Hyun Jung Kim	ASE
11:20 - 11:50	Human operated, machine aided, and automatic tests of spoken language	Hossein Farhady, Hora Hedayati	ASE

## Congressional B

Time	Title	Presenter(s)	Strand
<i>Session Chair: Donna West</i>			
8:15 - 8:45	Writing in dual voices: A case study of an expert bilingual academic writer	Paul Kei Matsuda, Miyuki Sasaki, Aya Matsuda	RWL
8:50 - 9:20	Task-induced strategic processing in L2 text comprehension	Yukie Horiba	RWL
9:25 - 9:55	Mandarin-speaking children's references to frames of mind in narratives: The changing functions	Wen-hui Sah	SLA
<i>Session Chair: Hun-Sook Kang</i>			
10:10 - 10:40	The man in a car or a man in the car?: Article choice by advanced L2 users of English	Aneta Pavlenko, Scott Jarvis	SLA
10:45 - 11:15	How does bilingualism affect morphosyntactic development? A comparison of monolingual and bilingual children acquiring Basque and Spanish	Jennifer Austin	SLA
11:20 - 11:50	The processing role of Binding Principle A in the interpretation of reflexives by L2 speakers of English	Usha Lakshmanan, Hana Kim	SLA

## Council

Time	Title	Presenter(s)	Strand
<i>Session Chair: Emmanuelle Le Pichon Vorstman</i>			
8:15 - 8:45	What you say and what you do: Re-thinking L2 learner strategies from a sociocultural perspective	Eun-Young Jang	SLA
8:50 - 9:20	Questioning as a communication strategy and beliefs about SLA: Interaction in internationally adoptive families	Lyn Wright Fogle	SLA
9:25 - 9:55	Learners' strategies to overcome frustration in foreign language writing	Nicola Schmerbeck	SLA
<i>Session Chair: Magdalena Kubanyiova</i>			
10:10 - 10:40	An ecological view of situational willingness to communicate in second Language classrooms	Yiqian (Katherine) Cao	SLA
10:45 - 11:15	The role of peer social networks in second language learning	Avary Carhill, Larry Selinker	SLA
11:20 - 11:50	The discursive construction of English language learners' motivation in China: An integrative perspective	Mingyue Gu	SLA

## Diplomat

Time	Title	Presenter(s)	Strand
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*Session Chair: Rong Liu*

11:20 - 11:50	The roles of age and context in child second language production and development	Jenefer Philp, Rhonda Oliver, Alison Mackey	SLA
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## Director's

Time	Title	Presenter(s)	Strand
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*Session Chair: Nagwa Kassabagy*

8:15 - 8:45	Maintaining multiparty intersubjectivity through "checked understanding" sequences: Analysis of an EFL teachers meeting	Duff Johnston	DIS
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8:50 - 9:20	Investigating intersubjectivity: How is it related to language performance in native-non native interactions?	Serpil Sonmez	DIS
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9:25 - 9:55	Figurative clusters enhance troubled talk at discursive junctions	Irit Kupferberg, David Green	DIS
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*Session Chair: Kai-Lun Huang*

10:10 - 10:40	Discursive interaction and learning: Where do instances of education occur in an online class?	Katalin Kabat	DIS
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10:45 - 11:15	Doing pedagogy: Question-answer sequences in ESL writing conferences	Inhwa Park	DIS
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11:20 - 11:50	Doing withholding in error feedback	Hansun Zhang Waring	DIS
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## Executive

Time	Title	Presenter(s)	Strand
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*Session Chair: Beatriz Lado*

11:20 - 11:50	Bilingual processing and its influence on adult language learning	Catherine Stafford	BIH
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## Forum

Time	Title	Presenter(s)	Strand
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*Session Chair: Valerie Wust*

8:15 - 8:45	Exploring the role of L1 in the task-based foreign language classroom: A cognitive and social dimension	Maria J. De La Fuente	PED
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8:50 - 9:20	Signaled recasts and learner uptake in an L2 Spanish classroom	Paul Toth, Angela Garritano	PED
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9:25 - 9:55	Teacher and learner perceptions of task difficulty	Parvaneh Tavakoli	PED
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*Session Chair: Jennifer Ewald*

10:10 - 10:40	The inconvenient body: (Re)creating the mind vs. body opposition in marathon narratives.	Alla Tovares	DIS
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10:45 - 11:15	Instructional discourse in the 'Fifth Dimension': Issues of agency, literacy and learning in a non-traditional after-school program	Deborah Poole	DIS
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11:20 - 11:50	The location of agency and identity in children's discourse	Elaine Shenk	DIS
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## Robert's Private Dining Room

Time	Title	Presenter(s)	Strand
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*Session Chair: Kathleen Riley*

8:15 - 8:45	Speculating about work: Dinnertime narratives among American working families	Amy Paugh	LCS
8:50 - 9:20	Revisiting the summary: A corpus-based investigation of student selection strategies	Casey Keck	TXT
9:25 - 9:55	Metadiscourse awareness in academic writing: What ESL students seem to not know	Hongmei Wu	TXT

*Session Chair: Jeng-Yih Hsu*

10:10 - 10:40	Lexical bundles in L2 writing: An absence of register variation?	Bill Crawford	TXT
10:45 - 11:15	Positioning lexical bundles in university class sessions	Eniko Csomay, Viviana Cortes	TXT
11:20 - 11:50	A comparison of modal plus verb associations in written and spoken academic English and written general English	Yasuhiro Imao	TXT

## Senate

Time	Title	Presenter(s)	Strand
<i>Session Chair: Felicia Roberts</i>			
8:15 - 8:45	Adaptive second language learning: The case of EAP learners in Australia	Lindy Woodrow	LLC
8:50 - 9:20	New language learners and effective language learning strategy use	Michelina Bonanno, Cynthia Taskesen	LLC
9:25 - 9:55	U.S. monolingual English-speakers who become successful additional language users	Mary Curran	LLC
<i>Session Chair: Susana Sotillo</i>			
10:10 - 10:40	Participation framework and multi-voicedness in technology-mediated communication: Mediated subtitles on Korean TV shows	Junghee Park	TEC
10:45 - 11:15	Digital deixis: Multiple senses of self in an online role-playing game	Dionne Soares	TEC
11:20 - 11:50	Mobile phones and language learners in the net generation	Rebecca Blankenship	TEC

## Sunday Morning - Posters

### Birdcage Walk

Time	Title	Presenter(s)	Strand
8:15 - 11:15	Minority and heritage teacher beliefs about language education and bilingualism: Investigating a two year M.A. program for rural Alaska	Sabine Siekmann, Joan Parker Webster, Patrick Marlow	BIH
8:15 - 11:15	Relative clause processing: Effects of working memory and sentence complexity	Ji Kim	COG
8:15 - 11:15	Air traffic communication in a second language: Effects of cognitive workload	Candace Farris	COG
8:15 - 11:15	Dynamic assessment in a Yup'ik L2 intermediate adult classroom	Walkie Charles	LMR
8:15 - 11:15	Minority language planning and maintenance in southern Siberia, Russian Federation	Joan Chevalier	LMR

8:15 - 11:15	The integration of language and content: Form-focussed instruction in a content-based language program	Antonella Valeo	PED
8:15 - 11:15	Communication tasks and vocabulary acquisition	Marisol Fernandez-Garcia	RWL
8:15 - 11:15	Effects of extensive reading: The relationship between the amount of reading and reading attitude	Yuko Hijikata	RWL
8:15 - 11:15	Tapping the potential: Read-alouds in a Chinese heritage language classroom	Chang Pu, XiaoShi Li	RWL
8:15 - 11:15	Multilingualism of the Lahu Na	Alec Lapidus	SOC
8:15 - 11:15	Priming effects on translation by Korean-English bilinguals	Jung Hyun Lim	TRI

*Poster presenters will be available to discuss their research and respond to any questions between 9:25 and 10:25 in the morning and 3:10 to 4:10 in the afternoon.*

### Sunday Morning - Plenaries

Regency Ballroom			
Time	Title	Presenter(s)	Strand
<i>Session Chair:</i>			
11:55 - 1:00	Multilingual Education Policy and Practice: Ten Certainties	Nancy H. Hornberger	LPP

**SUNDAY AFTERNOON, MARCH 30**
**Sunday Afternoon - Invited Colloquia**

<b>Diplomat</b>			
<b>Time</b>	<b>Invited Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
2:00 - 5:00	Second/foreign language learning and teaching for learners with special needs	Judit Kormos, Edit Kontras	LLC
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Diagnosing dyslexia in a second language context	Esther Geva	
	The effectiveness of multi-sensory instruction in teaching dyslexic language learners	Joanna Nijakowska	
	Modes of assessment for language learners with special needs	Zsuzsanna Abrams	
	A qualitative interview study of Hungarian dyslexic language learners' motivation	Judit Kormos, Kata Csizer	
	Addressing the input challenge facing deaf learners of English	Gerald P. Berent	

**Sunday Afternoon - Colloquia**

<b>Executive</b>			
<b>Time</b>	<b>Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
2:00 - 5:00	Neurocognitive investigations of second language perception, representation and processing	Karen Froud, Rim Khamis-Dakwar	COG
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Lexical representation in bilingual speakers of Cantonese and Mandarin: A neurolinguistic approach	Karen Keung	
	When is a second language really acquired? An EEG study of the automatization of second language knowledge	J.D. Purdy	
	Speech perception in late Spanish/English bilinguals: an EEG study of vowel recognition	Paula Garcia	
	Language or dialect? Using EEG to determine language status in Arabic diglossic codeswitching	Rim Khamis-Dakwar	

<b>Regency Ballroom</b>			
<b>Time</b>	<b>Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
2:00 - 5:00	Situated pluriliteracies: Toward a pedagogy of mutuality	Kelleen Toohey, Angela Creese	RWL
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Negotiating heritage: Contesting and complying with biliterate texts in community language schools	Angela Creese	
	Investigating community practices to develop multiliteracies curricula	Kelleen Toohey, Paul Neufeld	

Literacy, identity and the globalisation of yoga teaching

Jill Bourne

Constructing pluriliteracy practices in U.S. Schools

Ofelia Garcia

*Discussant: Nancy Hornberger*

## Sunday Afternoon - Papers

### Cabinet

Time	Title	Presenter(s)	Strand
<i>Session Chair: Naoko Taguchi</i>			
2:00 - 2:30	Online learner strategies instruction and virtual assessment in Spanish pragmatics: Does it work?	Julie Sykes, Andrew Cohen	TEC
2:35 - 3:05	Designing and learning in Second Life Chinese Island	Dongping Zheng, Ning Li, Ken Dirkin	TEC
3:10 - 3:40	Calibrated peer review	Ya-Chin Tsai	TEC
<i>Session Chair: Dionne Soares</i>			
3:55 - 4:25	Gender identities in L2 writing: When structure meets agency	Kai-Lun Huang, Chi-Fen Chen	LCS
4:30 - 5:00	Variation in the use of discourse markers by L2 speakers of English in the study-abroad context	Silvie Liao	LCS

### Classic 273

Time	Title	Presenter(s)	Strand
<i>Session Chair: Yasuhiro Imao</i>			
2:00 - 2:30	Ethnographic evaluation of study abroad as a cultural event	Federica Goldoni	ASE
2:35 - 3:05	Forensic linguistics meets language testing: Using authorship attribution to determine cheating	Rachel Brooks	ASE
3:10 - 3:40	The impact of learner factors in English as a foreign language program evaluation	Martin Balint	ASE
<i>Session Chair: Serpil Sonmez</i>			
3:55 - 4:25	Outdated dichotomies? The use of summative assessments for formative purposes	Chris Davison, Gerry Davies	ASE
4:30 - 5:00	The merits and potential weaknesses of depth-of-vocabulary-knowledge tests containing paradigmatic and syntagmatic associations: An exemplar	Vedran Dronjic, Maria Claudia Petrescu, Rena Helms-Park	ASE

### Committee

Time	Title	Presenter(s)	Strand
<i>Session Chair: Yu-jung Chang</i>			
2:00 - 2:30	The interaction of inter-turn silence, sequence type, and prosody in American and Italian perceptions of "trouble" in interaction	Felicia Roberts, Piera Margutti	SOC

2:35 - 3:05	Statistical discourse analyses of algebra students' group problem solving: Identifying conversation watersheds and action sequences that predict correct, new ideas	Ming Ming Chiu	DIS
3:10 - 3:40	Microanalysis of learner talk in and around role-plays in the language classroom	Keiko Ikeda	DIS

*Session Chair: Margaret van Naerssen*

3:55 - 4:25	Health communication behaviors, strategies, and sources of health information of female marriage-based immigrants in Taiwan	Amber Navarre	SOC
4:30 - 5:00	An analysis of the effect of patient age on Taiwanese doctor's questions in primary care encounters	Yuan-Li Chiu, Hsin-Chiao Wang , Yen-Ling Chen, Chi-Chih Kuo	SOC

## Congressional A

Time	Title	Presenter(s)	Strand
<i>Session Chair: Tania Salies</i>			
2:00 - 2:30	Recasts in EFL adult classrooms: A study of learner recognition and uptake	Ji Hyun Kim	SLA
2:35 - 3:05	Effects of modality and perceptual salience on recasts	Yucel Yilmaz, Dogan Yuksel	SLA
3:10 - 3:40	Participation structure and its impacts on the effectiveness of spontaneous focus on form in L2 classrooms	Hossein Nassaji	SLA
<i>Session Chair: Hyun Jung Kim</i>			
3:55 - 4:25	Novice and experienced raters' holistic ratings of ESL essays: Focus on form or meaning?	Khaled Barkaoui	ASE
4:30 - 5:00	Topic-related bias in second language performance assessment: A FACETS analysis of standardized writing exam ratings	Gad Lim, Jeff Johnson	ASE

## Congressional B

Time	Title	Presenter(s)	Strand
<i>Session Chair: Stefan Frazier</i>			
2:00 - 2:30	Information structure and second language writing	Mark Johnson	RWL
3:10 - 3:40	English writing instructions in EFL contexts: Focusing on South Korea	Mi-Young Kim	RWL
<i>Session Chair: Nicole Tracy-Ventura</i>			
3:55 - 4:25	The effects of second language learning on the perception of direct and indirect speech	Rachel Hansen	DIS
4:30 - 5:00	The interaction of task type and proficiency level in cohesive discourse	Colleen Neary	DIS

## Council

Time	Title	Presenter(s)	Strand
<i>Session Chair: Ana Schwartz</i>			
2:00 - 2:30	The strategic structure structures on reading comprehension-the new discovery by eye movement	Li-Hao Yeh, Ana I. Schwartz	COG
2:35 - 3:05	Norming of English-Spanish ambiguous cognates	Ana Areas da Luz Fontes	COG
3:10 - 3:40	FOXP2 gene mutation and language impairment in the KE family: Circular causality of brain abnormalities and behavioral deficits	Namhee Lee	COG
<i>Session Chair: Eniko Csomay</i>			
3:55 - 4:25	Using latent semantic analysis to investigate the growth of L2 lexical networks	Scott Crossley	SLA

4:30 - 5:00 Teaching lexical collocations to enhance speaking proficiency of college English majors in Taiwan Jeng-yih Tim Hsu SLA

## Director's

Time	Title	Presenter(s)	Strand
<i>Session Chair: Miho Fujiwara</i>			
2:00 - 2:30	Immigrant English language learners' access to higher education	Yasuko Kanno, Manka Varghese	BIH
2:35 - 3:05	Are foreign language residences acquisition-rich environments?	Cary Johnson, Wendy Baker, Laura Catharine Smith, Rob Martinsen	BIH
3:10 - 3:40	Enhancing best practices in second language writing through a professional learning community	Paula Lee Kristmanson, Joseph Dicks, Josée Le Boutillier, Renée Bourgoïn	BIH
<i>Session Chair: Chisato Koike</i>			
3:55 - 4:25	On what basis do Japanese native speakers use zero anaphora? : A theoretical and an empirical account using Centering Theory	Miho Fujiwara, Mitsuko Yamura-Takei	DIS
4:30 - 5:00	The organization of turns-at-talk: On the use of the deictic anaphoric verb kulehta in Korean	Jae-Eun Park	DIS

## Forum

Time	Title	Presenter(s)	Strand
<i>Session Chair: David Hall</i>			
2:00 - 2:30	Re-thinking authenticity, involvement and code-switching in the FL classroom	Mark Warford	PED
2:35 - 3:05	English and indigenous children in multilingual settings: Its impact and teacher preparation issues	Mario E. Lopez-Gopar	PED
3:10 - 3:40	Engaging with ESL, EFL, and EIL in Sweden: Sociolinguistic awareness in English language teacher training	Francis M. Hult	PED
<i>Session Chair: Mingyue Gu</i>			
3:55 - 4:25	Authoring oneself and being authored: First-year college students' writing as identity negotiation	Dora Panayotova	LCS
4:30 - 5:00	Task effects in masked translation priming	Xin Wang	COG

## Robert's Private Dining Room

Time	Title	Presenter(s)	Strand
<i>Session Chair: Elaine Shenk</i>			
2:00 - 2:30	An order is an order: Language and gender in the military workplace	Patricia Genung	SOC
2:35 - 3:05	Language-in-healthcare policy and the ethnicization of medicine	Glenn Martinez, Georgina Garcia	LPP
3:10 - 3:40	Linguistic nationalism in the era of globalization: Discursive strategies for national unification in Japan's language policy	Kojiro Murakawa	LPP
<i>Session Chair: Lisa Stevens</i>			
3:55 - 4:25	Undocumented students and higher education: Escaping the common ideologies	Julian Jefferies	LID
4:30 - 5:00	"This school reminds me of Ellis Island": The discursive construction of race and class in English language teaching	Doris Warriner	LID

## Senate

Time	Title	Presenter(s)	Strand
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*Session Chair: Amber Navarre*

2:00 - 2:30	Building theory of mind within family interaction: Discourse and embodiment in pretend play with deaf children and their hearing parents	Irenka Dominguez Pareto	LCS
2:35 - 3:05	Socially constructed selves: Gender, attitudes, socialization patterns and L2 attainment	Nihat Polat	LCS
3:10 - 3:40	"Which one is playing- is playing with stuff?": A study of language socialization in Taiwanese preschools	Hsin-fu Chiu	LCS

*Session Chair: Ronald Leow*

3:55 - 4:25	Eye movement patterns in intermediate L2 French readers	Mark Overstreet, Wynne Wong	SLA
4:30 - 5:00	Noticing new words while reading in a foreign language: An eye-tracking study into quantitative differences	Aline Godfroid, Frank Boers, Alex Housen	SLA

## Sunday Afternoon - Posters

Birdcage Walk			
Time	Title	Presenter(s)	Strand
2:00 - 5:00	Is English an international lingua franca?: Globalization and language learning in rural Japan	Sandra McKay, Ryuko Kubota	LID
2:00 - 5:00	Search for belonging: African immigrant high school students negotiating identity	Afra A. Hersi	LLC
2:00 - 5:00	Teachers' and students' perceptions of teacher motivational behavior	Seniye Vural	LLC
2:00 - 5:00	The earlier the better? Challenges in research methodology inquiring into early modern foreign language programs	Marianne Nikolov	PED
2:00 - 5:00	Corrective feedback: The effect of negotiation of form on second language learning	Megumi Fujio	PED
2:00 - 5:00	Effects of second language immersion on first and second language production ability	Tammy Jandrey Hertel	SLA
2:00 - 5:00	A closer look at the output hypothesis: A replication of Izumi (2002) in a Spanish as a foreign language context	Victoria Russell	SLA
2:00 - 5:00	Kaffeeklatsch! gossip and small talk in German conversation training	Anita Jayachandran	TEC
2:00 - 5:00	A comparison between automated computer feedback and teacher feedback on ESL writing in its effectiveness	Soojung Lee	TEC
2:00 - 5:00	Effects of electronic portfolios on EFL oral performance	Shao-Ting Alan Hung, Heng-Tsung Huang	TEC
2:00 - 5:00	Text analysis and text types: Sound, form, meaning, and use	Shih-ping Wang	TXT
2:00 - 5:00	Lexical development in FL writing	Pieter De Haan	TXT

*Poster presenters will be available to discuss their research and respond to any questions between 9:25 and 10:25 in the morning and 3:10 to 4:10 in the afternoon.*

## Sunday Afternoon - Plenaries

Regency Ballroom			
Time	Title	Presenter(s)	Strand
<b>American Association for Applied Linguistics</b>			

Session Chair:

5:10 - 6:20

Are individual differences really individual?

Zoltán Dörnyei

LLC

MONDAY  
SESSION  
DETAILS



**MONDAY MORNING, MARCH 31**
**Monday Morning - Invited Colloquia**

Regency Ballroom			
Time	Invited Colloquium Title	Organizer	Strand
8:15 - 11:15	Exploring the neurocognition of second-language processing	Lee Osterhout	COG
	Paper Titles	Presenter(s)	
	Neurophysiological differences in first and second language processing	Angela Friederici	
	How the brain changes during the earliest stages of second language learning	Lee Osterhout, Cheryl Frenck-Mestre	
	Memory, brain and second language	Michael Ullman	
	Age of acquisition, language proficiency and the bilingual brain	Arturo Hernandez	
	Error-related responses supporting grammatical plasticity	Douglas J. Davidson, Peter Indefrey	

**Monday Morning - Colloquia**

Diplomat			
Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	Reappraising the interview in applied linguistics research: Whose truth, whose voice, what theory?	Steven Talmy	DIS
	Paper Titles	Presenter(s)	
	Contrasting thematic and discourse analyses of interview data: The case of "fresh off the boat"	Steven Talmy	
	Interview "problems" as topics for analysis	Kathryn Roulston	
	Positioning self, reporting experience: Accounting for "unreliable" interviewees in second language research	Elizabeth Miller	
	"That's the real thing": Interviews as discourse and interaction	Matthew Prior	
	Following leads and leading responses: "Continuers" and interviewer positioning	Keith Richards	

*Discussant: Srikant Sarangi*

Empire			
Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	Beyond multiplicity: Languages and identities in flux	Margaret Hawkins	LCS
	Paper Titles	Presenter(s)	

The identity and language practices of immigrant and refugee children in an after-school center	Jane Zuengler
Mediating language and identity work: Immigrant youth in community-based sites of learning	Margaret Hawkins
Immigrant youths' digital practices in negotiating local and translocal affiliations	Eva Lam

## Palladian

Time	Colloquium Title	Organizer	Strand
8:15 - 11:15	Current Issues in the Perception and Production of L2/L3 Phonology	Robert Carlisle	SLA
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	First Language Attrition in Rating Foreign Accents	Roy Major, Barbara Baptista	
	Age of Learning, Near-Nativeness, and the Production and Perception of VOT in a Second Language	Niclas Abrahamsson	
	Feature Enhancement in L2 phonology	John Archibald	
	The Influence of Sonority on Prothesis	Robert Carlisle	
	Cross-linguistic Influence in L3 Phonology	Jeffrey Steele	

## Monday Morning - Papers

### Cabinet

Time	Title	Presenter(s)	Strand
<i>Session Chair: Zhan Wang</i>			
8:15 - 8:45	Formulaic sequences in high level L2 use: The effects of task variation	Fanny Forsberg	SLA
8:50 - 9:20	Effects of working memory and pre-task planning on L2 narrative retellings	Zhisheng Wen	SLA
9:25 - 9:55	L1 and L2 English speakers' recall of formulaic sequences	Tatiana Nekrasova	SLA
<i>Session Chair: Camilla Vasquez</i>			
10:10 - 10:40	The relationship between emergence, attempts, and accuracy in an instructional study of L2 Spanish	Nicole Tracy-Ventura	SLA
10:45 - 11:15	The role of input frequency in the acquisition of the English ditransitive construction by Korean speakers of English	JungEun Year	SLA
11:20 - 11:50	A hybrid, ethnomethodological-experimental approach to examining L2 pragmatic development in German	Peter Golato, Andrea Golato	SLA
11:55 - 12:25	To backshift or not: Grammatical and pragmatic variation in second and foreign language	Krassimira Charkova, Laura Halliday	SLA

### Calvert

Time	Title	Presenter(s)	Strand
<i>Session Chair: Chan Lu</i>			

8:15 - 8:45	Task complexity, interaction, and linguistic output: A classroom-based study	Andrea Revesz, Moon Jeung Chang	PED
8:50 - 9:20	Freedom and constraint in the use of pedagogical tasks: A study of group task talk	Martin Bygate	PED
9:25 - 9:55	Exploring the effects of meaning- and word-focused tasks on EFL vocabulary acquisition.	Elke Peters	PED

*Session Chair: Genevieve Maheux-Pelletier*

10:45 - 11:15	Recasts and the production of English articles	Nagwa Kassabgy	PED
11:20 - 11:50	The effect of different modes of feedback on intermediate and advanced learners' writing	Gillian Wigglesworth	PED
11:55 - 12:25	Deconstructing implicit and explicit feedback	Melissa Bowles	PED

## Committee

Time	Title	Presenter(s)	Strand
<i>Session Chair: Kornwipa Poonpon</i>			
8:15 - 8:45	Between 'small talk' and praying: Pronunciation and identity among Yemenite migrants' descendants in Israel	Michal Tannenbaum	LMR
8:50 - 9:20	Mixed versus syncretic language projects: The case of Media Lengua in Shacodo, Ecuador	Marco Shappeck	LMR

## Congressional A

Time	Title	Presenter(s)	Strand
<i>Session Chair: Bill Crawford</i>			
8:15 - 8:45	The transfer of L1 coherence building skills to L2 reading	Liu Li	RWL
8:50 - 9:20	Genre talk: English language learners' construction of genre awareness through talk	Joshua Schulze	RWL
9:25 - 9:55	Process or post-process pedagogies? Insights from a learner needs analysis of second language writers	Guillaume Gentil, Josee Bigras, Maureen O'Connor	RWL
<i>Session Chair: Robert Summers</i>			
10:10 - 10:40	Corrective feedback in CALL: A longitudinal study of learner uptake	Trude Heift	TEC
10:45 - 11:15	Exploring types of teacher's corrective feedback and learner uptake in an online Japanese as a foreign language classroom	Satomi Suzuki	TEC
11:20 - 11:50	Learning and development dynamics in ESL computer-mediated peer response	Li Jin	TEC
11:55 - 12:25	An observational study of corrective feedback strategies for ICALL systems	Anita Ferreira	TEC

## Congressional B

Time	Title	Presenter(s)	Strand
<i>Session Chair: Carol Lynn Moder</i>			
8:15 - 8:45	The construction of families in the discourse of educational leaders in high and low income districts: Handicaps & assets	Felecia Briscoe	DIS
8:50 - 9:20	Interaction at the onset of joint storytelling	Chisato Koike	DIS
9:25 - 9:55	Genre analysis: Advice literature on raising multilingual children	Hidy Basta	DIS

*Session Chair: Ariana Mangual*

10:10 - 10:40	Tuning and distance: literal and metaphorical uses of "so-called" in spoken American English discourse.	Carol Lynn Moder	DIS
10:45 - 11:15	Social work interaction: A linguistic ethnography of interactional control in caseworker-client interactions in a New York city homeless shelter	Maureen Matarese	DIS
11:20 - 11:50	More than just the call: Call centre communication analyzing the words, the grammar and the call	Gail Forey	DIS
11:55 - 12:25	Stance in contrasting research paradigms: Comparing reports of qualitative and quantitative research	Bethany Ekle Gray	TXT

## Council

Time	Title	Presenter(s)	Strand
<i>Session Chair: Hansun Zhang Waring</i>			
8:15 - 8:45	Mexican immigrant family's Spanish/English bilingualism in the U.S.	Michelle Ueland	SOC
8:50 - 9:20	Chinese preschoolers' code-switching in Mandarin: A corpus based study	Hock Huan Goh, Yongbing Liu, Chunsheng Zhao	SOC
9:25 - 9:55	Te Espero: Varying child bilingual abilities and the effects on family dynamics in Mexican immigrant families	Corinne Seals	SOC

*Session Chair: Olga Griswold*

10:10 - 10:40	Identity negotiation of the first-year L2 undergraduates: Identity as a missing link in learning academic literacies	Hyechong Park	RWL
10:45 - 11:15	Religious literacy, ethnicity, and identity in a Slavic-language congregation	Heather Walker Peterson	RWL
11:20 - 11:50	The reliability of readability formulas and construct validity of reading based on readability formulas, expert opinion, & student comments	Shahin Vaezi, Mohsen Taraghi	RWL
11:55 - 12:25	Formation of the self in dialogue: The pain and promise of second language learning	Ludmila Marchenkova	LCS

## Diplomat

Time	Title	Presenter(s)	Strand
<i>Session Chair: Myra Goldschmidt</i>			
11:55 - 12:25	Pedagogic task design: another look at capturing differences among tasks	Virginia Samuda	PED

## Director's

Time	Title	Presenter(s)	Strand
<i>Session Chair: Anne Pomerantz</i>			
8:15 - 8:45	Cultural narratives and heritage language learning: A case study of adult, Tejana Spanish learners	Joellen E. Coryell, Lisa Gardner Flores	BIH
8:50 - 9:20	Bilingual acquisition and variations in linguistic profiles of heritage language learners of Korean	Hi-Sun Helen Kim	BIH
9:25 - 9:55	Inheriting more than just Spanish: Heritage language learners' internalization of instructor perceptions	Natalie Lefkowitz, John Hedgcock	BIH
<i>Session Chair: Helen Carpenter</i>			
10:10 - 10:40	Learning language for employment: Beyond the linguistic socialization of immigrant Canadians	Yan Guo	SOC

10:45 - 11:15	Individual variables and external conditions: Experience, aptitude, and explicit instruction	Cristina Sanz	COG
11:20 - 11:50	The processing of inflectional morphology in L1 and L2 Spanish: Memorization vs. on-line computation	Harriet Wood Bowden	COG
11:55 - 12:25	Online processing of L2 gender agreement	Nuria Sagarra	COG

## Executive

Time	Title	Presenter(s)	Strand
<i>Session Chair: Rebecca Foote</i>			
8:15 - 8:45	Does production lead perception in the acquisition of L2 phonemic contrasts?	Fred Eckman, Gregory Iverson	SLA
8:50 - 9:20	Children's integration of onomatopoeia into the syntax of motion events: To being or not to being in Japanese and English	David Stringer	SLA
9:25 - 9:55	The learning of processing routines appropriate for target languages	Masahiro Hara	SLA
<i>Session Chair: Hikyung Lee</i>			
10:10 - 10:40	Testing the Preferred Antecedent Hypothesis in Spanish L1 and L2	Bill VanPatten, Gregory Keating	SLA
10:45 - 11:15	Initial mapping and retention of separable-prefix verb constructions	Susanne Rott	SLA
11:20 - 11:50	Spanish clitic complexity and the competition model: The facilitative effects of the acquisition of one linguistic item on a second	Kaylea Mayer	SLA
11:55 - 12:25	The influence of production accuracy on suprasegmental listening comprehension	Adriana Romanini	SLA

## Forum

Time	Title	Presenter(s)	Strand
<i>Session Chair: Suguru Ishizaki</i>			
8:15 - 8:45	Teachers learning to assess interactively: An analysis of interactive assessment discourse, ESL teachers' strategy use and teacher development issues	Nicole Tavares, Liz Hamp-Lyons	ASE
8:50 - 9:20	Using evidence argumentation for language proficiency assessment in courts	Margaret Van Naerssen	ASE
9:25 - 9:55	Professional language proficiency: Establishing thresholds for licensure in engineering.	David Watt	ASE
<i>Session Chair: Marco Shappeck</i>			
10:10 - 10:40	Investigating the contributing factors to L2 pragmatic knowledge	Xiaoqing Chen , Shaofeng Li	LCS
10:45 - 11:15	Measuring socio-linguistic variables in political speeches	Antonio Reyes Rodriguez	SOC
11:20 - 11:50	"I am nothing in front of them": Narratives of a Hindi-medium educated Indian woman	Priti Sandhu	SOC
11:55 - 12:25	A framework for pronunciation learning strategies	Grant Eckstein, C. Ray Graham	LLC

## Governor's

Time	Title	Presenter(s)	Strand
<i>Session Chair: Lace Marie Brogden</i>			
8:15 - 8:45	A cross-national perspective on self-determined motivation to learn English	Kimberly Noels, Maureen Ehrensberger-Dow, Hiroshi Ota, Kristie Saumure	LLC

8:50 - 9:20	The ideal L2 selves of Japanese learners of English	Stephen Ryan	LLC
9:25 - 9:55	"Individual differences" or shifting possible selves?: Intertemporal change, contextual diversity, and one individual's motivation for language learning.	Philip MacLellan	LLC

*Session Chair: Irit Kupferberg*

10:10 - 10:40	What lies beneath: Influences on rater assessments of L2 pronunciation	Talia Isaacs, Ron Thomson	ASE
10:45 - 11:15	Critiquing the mandate: Standards evaluation through language-test specification reverse-engineering	F. Scott Walters	ASE
11:20 - 11:50	Impact of rater characteristics and acoustic measures of accentedness on ratings of international teaching assistants' oral performance	Okim Kang, Don Rubin, Lucy Pickering	ASE
11:55 - 12:25	Investigating grammatical features to describe speaking test responses	Kornwipa Poonpon, Joan Jamieson	ASE

## Palladian

Time	Title	Presenter(s)	Strand
<i>Session Chair: Sandra Silberstein</i>			
11:20 - 11:50	Language maintenance and the family: Dilemmas for the Sri Lankan Tamil diaspora	Suresh Canagarajah	LMR
11:55 - 12:25	Evidence of cognitive change: Languaging with an older adult	Merrill Swain, Sharon Lapkin	DIS

## Robert's Private Dining Room

Time	Title	Presenter(s)	Strand
<i>Session Chair: Mariko Emura</i>			
8:15 - 8:45	Developing L2-pragmatic competence through second-language socialization	Miwako Yanagisawa	LCS
8:50 - 9:20	Achieving pragmatic competence among non-native English speakers in a graduate TESOL program: The roles of learning environment and language proficiency	Wei Xu, Rod Case, Yu Wang	LCS
9:25 - 9:55	The two-party collaborative complaint event: How are amicable/contentious complaint outcomes jointly constructed?	Paula Korko	LCS
<i>Session Chair: Brad Teague</i>			
10:10 - 10:40	Teachers negotiating top-down reform in literacy instruction for English learners	Lucinda Pease-Alvarez, Katharine Samway	LPP
10:45 - 11:15	Institutional language planning in higher education	Jennifer Haan	LPP
11:20 - 11:50	J'ai un mot à dire: Metapragmatic cues and the projection of identity by Congolese immigrants in Montreal	Kathleen Riley, Jacqueline Peters, Olivier Couture	LCS
11:55 - 12:25	Pragmatic, stylistic, and aesthetic considerations of language use in the teaching of conflict resolution skills	Anna G. Shin	LCS

## Senate

Time	Title	Presenter(s)	Strand
<i>Session Chair: Irenka Dominguez-Pareto</i>			
8:15 - 8:45	Basil Bernstein's codes recontextualized	Geoff Williams	LCS
8:50 - 9:20	"Come on, people, this is Teatro": Chicana/o participation in a Chicano Secret Service Teatro	Lauren Mason	LCS

9:25 - 9:55	Approaches to studying Mexican mothers' and children's conceptualization of national identity	Ariana Mangual	LCS
<i>Session Chair: Dr. Sandra Zappa-Hollman</i>			
10:10 - 10:40	Elementary foreign language teachers' development through study and work abroad	Valia Spiliotopoulos	BIH
10:45 - 11:15	Biliteracy and educational experiences among immigrant adolescent students	Silvia Pessoa	BIH
11:20 - 11:50	Quality does matter when they express their deep lexical knowledge	Parto Pajoohesh	BIH
11:55 - 12:25	The role of cultural background knowledge in grade three French immersion students reading comprehension	Isabelle Denizot, Monique Bournot-Trites	BIH

## Monday Morning - Posters

Birdcage Walk			
Time	Title	Presenter(s)	Strand
8:15 - 11:15	How particular segmental phonetic features (don't) affect attitudes towards nonnative speech	Stephanie Lindemann, Gretchen Andrews, Sarah Irani, Amanda Lanier, Anna Lukyanchenko, Eliana Hirano	LID
8:15 - 11:15	The role of English language teaching in building open societies	Amy Minett	LID
8:15 - 11:15	Understanding community linguistic diversity: An ecological approach to examining language use patterns of international graduate students	Edith Cassell	LPP
8:15 - 11:15	French vs English in Lebanon	Kassim Shaaban, Ghazi Ghaith	LPP
8:15 - 11:15	The closet in the classroom: Re-positioning queer identity as a non-issue in TESOL	Marlen Harrison	LPP
8:15 - 11:15	Translators and interpreters: Difference in attitude and skills?	Daniël Bauwens	TRI
8:15 - 11:15	Issues on language proficiency testing for interpreters	Katherine Langan	TRI
8:15 - 11:15	Rhetorical structure in text-world creation among L2 writers	Paul Russell	TXT
8:15 - 11:15	An analysis of hedging in legal discourse: A cognitive linguistic approach	Natalia Jacobsen	TXT

*Poster presenters will be available to discuss their research and respond to any questions between 9:25 and 10:25 in the morning and 3:10 to 4:10 in the afternoon.*

## MONDAY AFTERNOON, MARCH 31

### Monday Afternoon - Colloquia

Diplomat			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Child Spanish speakers in the U.S., Canada, Australia and England: Linguistic identity and acquisition	Jason Rothman	SOC
	Paper Titles	Presenter(s)	
	The persistence of monolingualism: The cost of maintaining Spanish in Australia	Daniel Martin	
	From parental attitudes to input conditions: A look at Spanish-English bilingual development in an urban setting in Canada	Ana T. Perez-Leroux, Alejandro Cuza, Danielle Thomas	
	Voicing language dominance: The acquisition of interfaces by English/Spanish bilingual adolescents	Pedro Guijarro Fuentes, Theo Marinis	
	Ethnolinguistic identity: The challenge of fomenting and maintaining Spanish-English bilingualism in American schools	Guadalupe Valdes	

*Discussants: Jason Rothman, Kim Potowski*

Palladian			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Oral and Written Corrective Feedback: Theory, Research and Practice	Younghee Sheen	SLA
	Paper Titles	Presenter(s)	
	Uptake, modified output, and learner perceptions of feedback	Takako Egi	
	Noticeability of corrective feedback and individual learner variables	Ahlem Ammar	
	The effects of prompts versus recasts in dyadic interaction	Roy Lyster	
	Written corrective feedback and L2 acquisition: Recent research evidence and future prospects	John Bitchener	
	Second language writing research and written corrective feedback in SLA: Intersections and practical applications	Dana Ferris	

*Discussant: Rod Ellis*

Regency Ballroom			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Language, sociality, and brain: Lessons from neuropathology	Lisa Mikesell	LCS
	Paper Titles	Presenter(s)	
	Working from brain to language	John Schumann	
	The role of the prefrontal cortex in social knowledge and behavior	Anna Joaquin	
	Frontotemporal dementia's influence on social structure: An interactional study of caregiver's modification of patient's participation	Michael Sean Smith	

Managing "inappropriate" behavior of frontotemporal dementia patients: Reflecting on what it means to be socially (in)appropriate	Lisa Mikesell
Self-perception and others' perception of self: Insights from question-response sequences during doctor-FTD patient interactions	Netta Avineri
The role of Theory of Mind in ordinary conversation: Linking discourse practices and cognitive impairment in frontotemporal dementia	Andrea Mates

## Monday Afternoon - Papers

### Cabinet

Time	Title	Presenter(s)	Strand
<i>Session Chair: Joshua Schulze</i>			
2:00 - 2:30	Talking back to Newt Gingrich: Multimodal constructions of language ideology on Youtube.com	Jennifer Sclafani	LID
2:35 - 3:05	A mediated occupation: From redemption to despair, the evolution of media narratives	Sandra Silberstein	LID
3:10 - 3:40	Accentuating the dominant other: SLA, mock accents, and resistance among linguistic minorities	Shlomy Kattan	LID
<i>Session Chair: Mathias Schulze</i>			
3:55 - 4:25	Using linguistic analysis to investigate medical literacy: A case study of an animated, interactive informed consent	Corinne Renguette, Mary Theresa Seig	TEC
4:30 - 5:00	A prerequisite for successful ICT integration into language learning: Students' readiness	Sei-Hwa Jung	TEC

### Calvert

Time	Title	Presenter(s)	Strand
<i>Session Chair: David Stringer</i>			
2:00 - 2:30	Effects of explicit and implicit conditions on late-learned second language retention: Evidence from event-related potentials	Kara Morgan-Short, Marco Pieyro, Stephanie Lukas, Karsten Steinhauer	COG
2:35 - 3:05	Robust learning of vocabulary in teacher-fronted classrooms and in CALL	Alan Juffs, Maxine Eskenazi, Lois Wilson, Michael Heilman	PED
3:10 - 3:40	Language learners' e-mails: A context for teacher-student communication, L2 writing practice or both?	Jennifer Ewald, Anne Edstrom	PED
<i>Session Chair: Christa de Kleine</i>			
3:55 - 4:25	Exploring the CBI effects on skill-development, domain-specific knowledge, and metacognition in the L2	Sebnem Yalcin	PED
4:30 - 5:00	To FonF or not to FonF? Re-examining the question	Paul Lyddon	PED

### Congressional A

Time	Title	Presenter(s)	Strand
<i>Session Chair: Castle Sinicrope</i>			
2:00 - 2:30	Military language management	Bernard Spolsky	LPP
2:35 - 3:05	Responses to EFL certification in Mexican universities: A case study in the U.S.-Mexico Border	Silvia Nogueron-Rousseau	LPP
3:10 - 3:40	Test accommodations as a mechanism of de facto language policy	Jamie Schissel	LPP

*Session Chair: Maureen Matarese*

3:55 - 4:25	An integrated, idiodynamic method for studying ambivalent affect in second language communication.	Peter MacIntyre, Richard Clément, Sean MacKinnon, James Legatto	LLC
4:30 - 5:00	Chinese culture, identity and Putonghua learning anxiety: A comparison of Hong Kong and Mainland college students	Jackie Yan, Pei-kai Cheng	LLC

## Congressional B

Time	Title	Presenter(s)	Strand
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*Session Chair: Barbara Kroll*

2:00 - 2:30	US-educated English learner perceptions of reading in high school to college transition	Harriett Allison	RWL
2:35 - 3:05	Re-examining L2 reading fluency: Components and development	Carol Fraser	RWL
3:10 - 3:40	Impacts of prior literacy experience on second-language learning to read	Chan Lu	RWL

*Session Chair: Liu Li*

3:55 - 4:25	How much vocabulary is necessary to comprehend a text?	Norbert Schmitt, Xiangying Jiang, Bill Grabe	RWL
4:30 - 5:00	Processing accuracy and speed: Cross-language transfer of reading skills in typologically distant orthographies	Kumiko Inutsuka	RWL

## Council

Time	Title	Presenter(s)	Strand
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*Session Chair: Sara Michael-Luna*

2:00 - 2:30	"Stories my mother tells me": Bilingual children's perceptions of biliteracy, multiculturalism, and citizenship	Shiva Sadeghi	BIH
2:35 - 3:05	Preschool English vocabulary development: Relation to vocabulary input and distributed bilingual vocabulary	Lu-Chun Lin	BIH
3:10 - 3:40	Development of morphological awareness in Chinese-English bilinguals	Dongbo Zhang, Zhang Yanhui	BIH

*Session Chair: Ana Fernandez Dobao*

3:55 - 4:25	Code switching or code meshing?: Reconsidering multilingual interaction in early childhood classrooms	Sara Michael-Luna	DIS
4:30 - 5:00	Code-switching and participant orientations: A conversation analytic approach	Tsui-Ping Cheng	DIS

## Director's

Time	Title	Presenter(s)	Strand
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*Session Chair: Ludmila Marchenkova*

2:00 - 2:30	Kiss and 'paint': Asian student identity construction in English lessons	Jimmy Tong	LLC
2:35 - 3:05	Agency in applied linguistics and second language acquisition	Aree Manosuthikit	LLC
3:10 - 3:40	Cross-cultural differences in language student perceptions of oral error correction	Akemi Katayama	LLC

*Session Chair: Cary Johnson*

3:55 - 4:25	"It's not just bad English": Moving preservice teachers toward critical understandings of language and ethnicity	Marcelle Haddix	LID
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4:30 - 5:00 Discourses of desire: Communicative language teaching, global capitalism, and indigenous identities Suhanthie Motha, Angel Lin LID

## Executive

Time	Title	Presenter(s)	Strand
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*Session Chair: Alene Moyer*

2:00 - 2:30	Does extended length of residence help reduce foreign accent?	Xinchun Wang	SLA
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3:10 - 3:40	The link between word-level and discourse-level L2 intelligibility	Sara Kennedy	SLA
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*Session Chair: Catherine Stafford*

3:55 - 4:25	The effects of explicit and implicit instruction on different language features: A meta-analysis	Nina Spada, Yasuyo Tomita	SLA
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4:30 - 5:00	The role of awareness in learning: Revisiting Williams (2005)	Ronald Leow, Mika Hama	SLA
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## Forum

Time	Title	Presenter(s)	Strand
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*Session Chair: Linda Rau*

2:00 - 2:30	Move analysis: Why, how, and a novice's reflection on the methodology	Thomas Upton, Mary Ann Cohen	TXT
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2:35 - 3:05	A scandal's impact on referring sequences: An analysis of a series of newspaper articles	Judit Simo	TXT
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3:10 - 3:40	The dynamics behind constructed "truths" in Brazilian editorial discourse	Tania Salies, Luciane Sommer	TXT
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*Session Chair: Kellie Rolstad*

3:55 - 4:25	No person shall be forced to have an abortion against his will: A case of Epicene Pronouns in written discourse	Rebecca Headrick	TXT
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4:30 - 5:00	Computerized rhetorical analysis of L2 freshman placement essays	Suguru Ishizaki, Danielle Wetzel	TXT
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## Governor's

Time	Title	Presenter(s)	Strand
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*Session Chair: Marla Bomersbach*

2:00 - 2:30	Hypermodal representations on Chinese lifestyle blogs	Jianxin Liu	DIS
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2:35 - 3:05	Politeness strategies in Chinese computer-mediated request	Chia-Ling Hsieh, Rong-Yu Yu, Yi-Rong Shih	DIS
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3:10 - 3:40	What's in a game?: The problem of video games as designed experiences	Aaron Chia-Yuan Hung	DIS
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*Session Chair: Yi-Ting Chen*

3:55 - 4:25	Conversationalization of television news reporting in Taiwan	Sai-hua Kuo	DIS
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4:30 - 5:00	Discourse of tragedy: Intertextuality and language use in news discourse	Juan Li	DIS
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## Robert's Private Dining Room

Time	Title	Presenter(s)	Strand
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*Session Chair: Rebecca Headrick*

2:00 - 2:30	Virtual corpus: A systematic methodology for compilation	Miriam Seghiri	TRI
2:35 - 3:05	Adopting reader-response theory in poetry translation	Rosa Hong Chen	TRI
3:10 - 3:40	Advertising translation research: Product-oriented versus process-oriented approaches	M. Carmen Amaya Galván	TRI

*Session Chair: Virginia LoCastro*

3:55 - 4:25	A generation of normalization: The long-term effects of the Linguistic Normalization policy on language attitudes in Catalonia	Michael Newman, Mireia Trenchs-Parera, Shukhan Ng	LMR
4:30 - 5:00	Unplanned maintenance: International tourism and language vitality in a Caribbean creole community	Peter Snow	LMR

## Senate

Time	Title	Presenter(s)	Strand
<i>Session Chair: Yasuyo Sawaki</i>			
2:00 - 2:30	Underlying factors of operationalized L2 listening constructs	Minhee Eom	ASE
2:35 - 3:05	Elicited imitation as a measure of L2 working memory capacity: Evidence from Spanish morphemic ontogeny	Donna West	ASE
3:10 - 3:40	Diagnosing and developing listening comprehension abilities: The use of dynamic assessment in an L2 intermediate university context	Rimma Ableeva	ASE
<i>Session Chair: Sunyoung Shin</i>			
3:55 - 4:25	An investigation into differential item functioning on a secondary school English literacy test	Youn-Hee Kim, Eunice Jang	ASE
4:30 - 5:00	Predicting item difficulty: A rubrics-based approach	David MacGregor, Jennifer Christenson, Dorry M. Kenyon	ASE

## Monday Afternoon - Posters

### Birdcage Walk

Time	Title	Presenter(s)	Strand
2:00 - 5:00	Korean-American families' use of the evidential verb-suffix -tay: Keeping distance from knowledge	Eunjin Park	LCS
2:00 - 5:00	Perceptions of experiences of internationally educated teacher candidates in K-12 teacher preparation programs	Farahnaz Faez	LCS
2:00 - 5:00	Chinese-English interlanguage apology-universality and culture-specificity in speech act perception, strategy choice and modification	Yuh-Huey Lin	LCS
2:00 - 5:00	The ESL student as global consumer in a neoliberal world	Christian W. Chun	LID
2:00 - 5:00	Literature-based ESL instruction with adult English learners: A case study	Won Kim	PED
2:00 - 5:00	Do teacher beliefs really influence teaching practices?	Takako Nishino	PED
2:00 - 5:00	Critical systemic functional linguistics and academic literacy for ELLs in elementary urban school contexts	Ruth Harman, Dong Shin Shin	PED
2:00 - 5:00	Gender assignment in L1 and advanced L2 Spanish	Alyssa Martoccio	SLA

2:00 - 5:00	Beating the odds of the critical period: Amount of English experience predicts Chinese immigrants' degree of foreign accent and grammar knowledge	Becky H. HUANG	SLA
2:00 - 5:00	L2 learners' grammatical judgments on the Japanese auxiliary verbs "give" and "receive"	Akiko Hagiwara	SLA
2:00 - 5:00	Perceptions of teacher accent by Spanish students	Mary Hudgens Henderson, Fabiola Ehlers-Zavala	SOC
2:00 - 5:00	Style acquisition in EFL contexts: English contraction use in Korean and Japanese speakers	Hikyoung Lee	SOC

*Poster presenters will be available to discuss their research and respond to any questions between 9:25 and 10:25 in the morning and 3:10 to 4:10 in the afternoon.*

## Monday Afternoon - Plenaries

Regency Ballroom			
Time	Title	Presenter(s)	Strand
<i>Session Chair:</i>			
5:10 - 6:20	Putting Accent in its Place: Rethinking Obstacles to Communication	Tracey Derwing , Murray Munro	PED



TUESDAY  
SESSION  
DETAILS



**TUESDAY MORNING, APRIL 1**
**Tuesday Morning - Invited Colloquia**

<b>Empire</b>			
<b>Time</b>	<b>Invited Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
8:15 - 11:15	Fluency, accuracy and complexity in second language acquisition: Theoretical and methodological perspectives.	Alex Housen, Folkert Kuiken	SLA
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	The differential effects of rehearsal, strategic planning and within-task planning on the fluency, complexity and accuracy of L2 production	Rod Ellis	
	Complexity, accuracy fluency and lexis in native and non-native task-based performance	Peter Skehan	
	Measurement for understanding: The case of complexity, accuracy and fluency	John Norris, Lourdes Ortega	
	The complexities of defining complexity	Robert DeKeyser	

**Tuesday Morning - Colloquia**

<b>Diplomat</b>			
<b>Time</b>	<b>Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
8:15 - 11:15	Interfacing theory with practice: applying conversation analysis, cognitive-functional and corpus linguistics in the classroom	Tsuyoshi Ono, Susan Strauss	PED
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Providing Account and Managing Epistemic Right: A Case of the Korean	Kyu-hyun Kim	
	Instructing genre specific grammars: An implication from a interactional linguistic study of Japanese talk-in-interaction	Junko Mori	
	Clause-chaining turn-continuation devices in Japanese: An exploration of Japanese native and non-native speech	Tsuyoshi Ono, Yukari Meldrum	
	What does it mean "to see" in Korean?: A corpus-based cognitive analysis of pota	Susan Strauss	
	Natural Language Use vs. Textbook Representations: A Case Study of JIU for the Teaching of Chinese as a Second/Heritage Language	Xuehua Xiang	
<b>Palladian</b>			
<b>Time</b>	<b>Colloquium Title</b>	<b>Organizer</b>	<b>Strand</b>
8:15 - 11:15	Heritage language speakers as language learners: A quest for theory	Olga Kagan	SLA
	<b>Paper Titles</b>	<b>Presenter(s)</b>	
	Heritage language across the lifespan: Fossilization, deterioration, or reanalysis?	Maria Polinsky	
	Morphological errors in L2 learners and heritage language learners	Silvina Montrul	

Toward a temporal and spatial specification of heritage language development Agnes Weiyun He

*Discussants: Joseph Lo Bianco, Guadalupe Valdes*

## Tuesday Morning - Papers

### Cabinet

Time	Title	Presenter(s)	Strand
<i>Session Chair: Mi-Young Kim</i>			
8:15 - 8:45	A clash of expectations: L2 writers' experiences in a required freshman composition course	Christian Stuart	RWL
8:50 - 9:20	Developing academic literacies through individual networks of practice	Dr. Sandra Zappa-Hollman	RWL
9:25 - 9:55	Professors' and students' judgments on whether appropriated texts should be cited	Ling Shi	RWL
<i>Session Chair: Aline Godfroid</i>			
10:10 - 10:40	Graphophonemic awareness in deaf readers of French: A case of L2 reading?	Daniel Daigle, Rachel Berthiaume	RWL
11:20 - 11:50	Development of language awareness: What do the learners become aware of?	Sufumi So	LLC

### Calvert

Time	Title	Presenter(s)	Strand
<i>Session Chair: Paola Giunchi</i>			
8:15 - 8:45	How do working memory measures work? An investigation of methodological issues for L2 processing research	Michael Leeser, Gretchen Sunderman	COG
8:50 - 9:20	Linguistic effects on online thinking: The case of definiteness in L2 English	Monika Ekiert	COG
9:25 - 9:55	The role of lexical access in second language sentence production	Yuki Yoshimura, Brian MacWhinney	COG
<i>Session Chair: Chun-Chun Yeh</i>			
10:10 - 10:40	Move structures resulting from an analysis of four genres in chemistry	Fredricka Stoller, Marin Robinson	RWL
10:45 - 11:15	Students' noticing of generic features in discipline-specific research articles: A study of a genre-based writing class for L2 graduate students	An Cheng	RWL
11:20 - 11:50	Periphery scholars and their international publication practices	Sedef Uzuner, Julie Mathews-Aydinli	RWL

### Congressional A

Time	Title	Presenter(s)	Strand
<i>Session Chair: Deborah Short</i>			
8:15 - 8:45	A corpus study of English linking adverbials across registers	Dilin Liu	TEC
8:50 - 9:20	Transnational literate lives: Korean-American adolescent students' literacy practices and identity construction	Youngjoo Yi	BIH

9:25 - 9:55	A case study of academic language objectives in science with high school immigrant students	Lisa Stevens	BIH
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*Session Chair: Laura Felton Rosulek*

10:10 - 10:40	Cross-linguistic syntactic influence in Korean-English bilingual production: Evidence from syntactic priming	Jeong-Ah Shin, Kiel Christianson	SLA
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10:45 - 11:15	Right expansions as a strategic resource in turn alignment in German conversations	Juliane Edenstrom	DIS
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11:20 - 11:50	Framing and alignment in parent-teacher meeting talk: The power of politeness	Linda Wine	DIS
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## Congressional B

Time	Title	Presenter(s)	Strand
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*Session Chair: Shouhui Zhao*

8:15 - 8:45	Language policy implementation and assessment instruments: A critical critique of the Canadian Language Benchmarks	Douglas Fleming	LPP
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8:50 - 9:20	The invisible border wall: Overt and covert language policy and ideology among border mayors in Texas	Erika Garza, Maria Dolores Mendiola-Yip-Pon, Anna V. Santos, Maria Emilia Puentes de Terrazas	LPP
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9:25 - 9:55	The perception of threat: Examining and redefining language threat	Kevin Carroll	LPP
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*Session Chair: Keiko Ikeda*

10:10 - 10:40	Language policy and language ideologies: The debate on Bill 40 in Quebec	A. Alkistis Fleischer	LPP
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10:45 - 11:15	Fluency and accuracy in pragmatic processing in L2 Japanese	Naoko Taguchi	LCS
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11:20 - 11:50	Assessing pragmatic competence: A study of authentic assessment for foreign language pragmatics	Noriko Ishihara, Sachiko Aoshima, Kumiko Akikawa	LCS
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## Council

Time	Title	Presenter(s)	Strand
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*Session Chair: Peter Wood*

8:15 - 8:45	EAP writing instruction at the graduate level: Student perceptions of first year ESL writing courses	Hyunju Lee	PED
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8:50 - 9:20	Are language for specific purposes (LSP) textbooks specific enough for learners to cope with corporate meeting talk?	Jo Angouri	PED
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9:25 - 9:55	Integrating learner corpora into academic writing pedagogy	Elena Cotos	PED
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*Session Chair: Dilin Liu*

10:10 - 10:40	ESL scaffolding - support for English language learners' writing	Ching-Fen Wu	PED
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10:45 - 11:15	A psychological framework for exploring accent as identity	Mark Putnam	LLC
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11:20 - 11:50	"You are your child's first teacher": Cultural contact zones in Mexican immigrant parent-child interactions	Kathryn Howard, Sarah Lipinoga	LCS
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## Director's

Time	Title	Presenter(s)	Strand
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*Session Chair: Josefina Santana*

8:15 - 8:45	Inflectional regularity in Spanish: How non-bilingual native speakers recognize words.	Nancy Yanez-Pinto	SLA
8:50 - 9:20	L1 English/L2 Spanish: The effects of level of bilingualism and type of feedback on the acquisition of an L3	Beatriz Lado	SLA
9:25 - 9:55	Integration of linguistic knowledge in early and late English-Spanish bilinguals	Rebecca Foote	SLA

*Session Chair: Senta Goertler*

10:10 - 10:40	Incorporating asynchronous computer mediated communication (ACMC) into peer response	Pai ju Kang	TEC
10:45 - 11:15	Computer-aided analysis of task-based performance	Mathias Schulze, Peter Wood	TEC
11:20 - 11:50	Does TBLT syllabus work well for teachers and learners in beginner-level online foreign language classrooms?	Chun Lai, Yong Zhao, Jiawen Wang	TEC

## Executive

Time	Title	Presenter(s)	Strand
<i>Session Chair: Linda Wine</i>			
8:15 - 8:45	Reference and identity in narratives of racial discrimination	Mercia Flannery	DIS
8:50 - 9:20	The construction of Nihonjinron (theories on the Japanese): Theory-building activity in Japanese multiparty interactions	Asuka Suzuki	DIS
9:25 - 9:55	Self-deprecation responses embedded in troubles-talk: An intersection of preferred and dispreferred responses	Kiyomi Kawakami	DIS
<i>Session Chair: Rachel Hansen</i>			
10:10 - 10:40	Criterion-related validity of the TOEFL® iBT Listening section	Susan Nissan	ASE
10:45 - 11:15	Working memory and second language listening comprehension: A latent variable approach	Zsuzsa Londe	ASE
11:20 - 11:50	Assessing second language listening ability: A construct validation study	Yen-Fen Liao	ASE

## Forum

Time	Title	Presenter(s)	Strand
<i>Session Chair: Leketi Makalela</i>			
8:15 - 8:45	Exploring ideological assumptions of CDA: A crosscultural perspective	Kumiko Murata	LID
8:50 - 9:20	Towards 'non-indoctrinative' critical literacies	Matthew Clarke	LID
9:25 - 9:55	Language learning in the new economy: Language ideology and the social construction of "yuhakseng" in the global linguistic market	Hyunjung Shin	LID
<i>Session Chair: Grant Eckstein</i>			
10:10 - 10:40	Applied autoethnography: Linguistic performances in liminal spaces	Lace Marie Brogden, Tope Omoniyi	LID
10:45 - 11:15	Imagined communities and language socialization practices among three Korean families	Juyoung Song	LCS
11:20 - 11:50	The variable development of s+consonant onset clusters in the speech of Farsi learners of English	Malek Boudaoud	SOC

## Governor's

Time	Title	Presenter(s)	Strand
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*Session Chair: Haiying Feng*

8:15 - 8:45	What can native speaking keypals' corpora tell us?: Changes in the usage of modal expressions through telecollaboration.	Keiko Kitade, Maiko Ikeda	TEC
8:50 - 9:20	Russian counter-cultural cyberpunk movement: Defining identity through language	Natalia Sinitskaya	TEC
9:25 - 9:55	Should we all go 'hybrid'? How motivation interacts with technology in distance and hybrid language learning environments.	Kimmaree Murday, David Sparks	TEC

*Session Chair: Silvia Pessoa*

10:10 - 10:40	Products and processes in early foreign language learning	Jelena Mihaljevic Djigunovic, Stela Letica	PED
10:45 - 11:15	Research on academic literacy development through sheltered instruction	Deborah Short	PED
11:20 - 11:50	Language learners' phrasal knowledge in the L2 and what it tells us	June Eyckmans, H�el�ene Stengers	ASE

## Robert's Private Dining Room

Time	Title	Presenter(s)	Strand
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*Session Chair: Geoff Williams*

8:15 - 8:45	ILR-based verbatim translation exams for government use	Maria Brau	TRI
8:50 - 9:20	Translation quality evaluation: An empirical test of a functionalist tool	Sonia Colina	TRI
9:25 - 9:55	Spanish and English collocations and idioms in contrast: A cognitive linguistics perspective	Silvia Molina	TRI

*Session Chair: Sedef Uzuner*

10:10 - 10:40	Effect of socialization between two cultures: Analysis of rhetoric movement in the introduction of proceeding papers	Yi-Ting Chen	TXT
10:45 - 11:15	Voice markings of narrative segments in Indonesian: A case in the classic Malay, traditional and modern Indonesian short stories	Rama Munajat	TXT
11:20 - 11:50	To be Francophone or not to be Francophone, That is their (sociolinguistic) question	Genevieve Maheux-Pelletier	SOC

## Senate

Time	Title	Presenter(s)	Strand
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*Session Chair: Zhisheng Wen*

8:15 - 8:45	Non-metalinguistic think-aloud does produce reactivity	ZhaoHong Han, Cristina Alonso-V�azquez, Maria Luisa P�erez Ca�nado, Li Zhang	SLA
8:50 - 9:20	Individual differences in working memory capacity, noticing of L2 forms, and L2 oral performance	Joara Bergsleithner	SLA
9:25 - 9:55	Working memory and reactivity	Jaemyung Goo, Gisela Granena	SLA

*Session Chair: Anna G. Shin*

10:10 - 10:40	Psycholinguistic word information in second language oral discourse	Tom Salsbury	SLA
10:45 - 11:15	Age-related variables in L2 phonological acquisition: Evidence from Chinese-English interlanguage stress assignment	Shu-chen Ou	SLA
11:20 - 11:50	Language use by English immersion kindergarten children	Ju Feng Alice Huang	SLA

## Tuesday Morning - Posters

Birdcage Walk			
Time	Title	Presenter(s)	Strand
8:15 - 11:15	Validating the construct of language proficiency from sociolinguistic perspectives	Ling He	ASE
8:15 - 11:15	An examination of comprehensibility in a high stakes oral proficiency assessment for prospective international teaching assistants	Alison McGregor	ASE
8:15 - 11:15	Listening comprehension in web-based testing: Validity issues	Cristina Pardo	ASE
8:15 - 11:15	How does a grammar interplay with other grammars?: A study on the Korean verbal negation system in panel discussions	Jini Noh	DIS
8:15 - 11:15	Analysis of revisions to an English-L2 scientific text reveals the repositioning of the scientist and his text	Karen Englander	DIS
8:15 - 11:15	Empowering English learners: ESL services at non-profit organizations	Maria Pehlivanova, Anna Rubin	LCS
8:15 - 11:15	Culturally shaped healthcare beliefs: A key factor in intercultural medical communication	Charles Brua	LCS
8:15 - 11:15	Involvement in university classroom discourse	Federica Barbieri	SOC
8:15 - 11:15	Buongiorno Principessa?: Tuscan affricate lenition in Roberto Benigni films	Jennifer Behney	SOC

*Poster presenters will be available to discuss their research and respond to any questions between 9:25 and 10:25 in the morning and 3:10 to 4:10 in the afternoon.*

## Tuesday Morning - Plenaries

Regency Ballroom			
Time	Title	Presenter(s)	Strand
<i>Session Chair:</i>			
11:55 - 12:45	Language, asylum, and the national order	Jan Blommaert	LID

## TUESDAY AFTERNOON, APRIL 1

### Tuesday Afternoon - Colloquia

Empire			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Electronic literacy and educational practices: A global perspective	Carolin Fuchs	TEC
	Paper Titles	Presenter(s)	
	Producterly Texts: Some implications of electronic literacy for SLA	Carla Meskill	
	Students' and teachers' electronic literacy skills: The gap between theory and praxis	Carolin Fuchs	
	Collaborative pedagogy in language and culture via desktop conferencing: Affordances and constraints	Christine Develotte, Nicolas Guichon, Richard Kern	
	Developing digital literacy: Connecting students in cross-cultural on-line learning activities	Debra Occhi, Cindy J. Lahar	
	Local talk in transcultural communication environments	Steven L. Thorne	

*Discussants: Paul Gruba, Marie-Noëlle Lamy*

Regency Ballroom			
Time	Colloquium Title	Organizer	Strand
2:00 - 5:00	Tasks and the integrated assessment of language and content	Bernard Mohan	ASE
	Paper Titles	Presenter(s)	
	Ecologically valid uses for assessment at the nexus between language, content, and task	Barry O'Sullivan	
	Assessing L2 writing performance: Reconsidering writing prompts as genre-based tasks	Heidi Byrnes	
	Problems in language assessment: Can SFL help?	Carol Chapelle	
	Assessing discourse functionally in practice and theory: The case of causal discourse.	Bernard Mohan, Constant Leung, Marilyn Low	

*Discussant: Dan Douglas*

### Tuesday Afternoon - Papers

Cabinet			
Time	Title	Presenter(s)	Strand
<i>Session Chair: Marcelle Haddix</i>			
2:00 - 2:30	Learning to drop: A microanalysis of the development of Spanish L2 null subjects through CMC.	Marta Gonzalez-Lloret	DIS
2:35 - 3:05	The use of adverbials in student academic presentations	Alla Zareva	DIS

3:10 - 3:40	The use of second-person pronouns to encode stance in the closing arguments of criminal trials	Laura Felton Rosulek	DIS
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*Session Chair: Eun-Young Kwon*

3:55 - 4:25	Patterns of formulaic language use in young bilinguals' code-switching data	Fei Fei	DIS
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## Calvert

Time	Title	Presenter(s)	Strand
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*Session Chair: Felecia Briscoe*

2:00 - 2:30	Evaluating the quality of teaching for English learners: Possibilities and predicaments in a random assignment study	Raquel Sanchez, Savitha Moorthy	ASE
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*Session Chair: Ewa Witalisz*

3:55 - 4:25	L2 writing in a selected rural school: An ethnography of cultural preferences	Elizabeth Steinbach	RWL
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## Committee

Time	Title	Presenter(s)	Strand
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*Session Chair: Akemi Katayama*

2:00 - 2:30	Self-efficacy and attribution in the Korean secondary-level EFL context	Hyun-Sook Kang, Peggy Hsieh	LLC
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2:35 - 3:05	Le cadeau or la cadeau?: Aptitude, awareness, and the noticing of gender distinctions in French	Philippa Bell	LLC
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3:10 - 3:40	Affect in a self-regulatory framework for SLA	Jennifer Bown	LLC
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*Session Chair: Keiko Kitade*

3:55 - 4:25	Revisiting directive usage by people of authority: The case of Japanese male superiors in a workplace	Junko Saito	SOC
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## Congressional A

Time	Title	Presenter(s)	Strand
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*Session Chair: Becky H. Huang*

2:00 - 2:30	From plagiarism to appropriation: The journey of an L2 writer learning to write	Houxiang Li	RWL
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2:35 - 3:05	Marginalized identities and dominant ideologies: The problem of finding spaces for expression in academic writing	Jason Stegemoller	RWL
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3:10 - 3:40	Writing skills development among Sierra Leonean students in the US: The role of L1 transfer from Creole English	Christa De Kleine	RWL
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*Session Chair: Ching-Fen Wu*

3:55 - 4:25	The linguistic construction of an oppositional country music voice	Catherine Davies	LID
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4:30 - 5:00	Political correctness departed: Analyzing linguistic subversion in post-9/11 American cinema	Anjali Pandey	LID
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## Congressional B

Time	Title	Presenter(s)	Strand
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*Session Chair: Goh Hock Huan*

2:00 - 2:30	Issues of identity in teachers of content	Josefina Santana	LPP
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2:35 - 3:05	Prestige planning in Chinese script reform: Individual agency as a case	Shouhui Zhao, Richard B. Baldauf, Jr.	LPP
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3:10 - 3:40	Educational language policy and the role of advocacy among language education professionals: An historical and case study analysis	Karyn Mallett	LPP
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*Session Chair: Yiqian (Katherine) Cao*

3:55 - 4:25	Forwarding the SLA research agenda through CMC: What have we been missing?	Bryan Smith	TEC
4:30 - 5:00	SLA theories in CALL practice and research	Senta Goertler, Paula Winke	TEC

## Council

Time	Title	Presenter(s)	Strand
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*Session Chair: Yen-Fen Liao*

2:00 - 2:30	Creating a computerized placement exam for heritage speakers of Spanish: Preliminary results from the pilot test	Marta Fairclough, Flavia Belpoliti, Encarna Bermejo	ASE
2:35 - 3:05	An investigation of the effects of response formats on performance in a web-based academic listening test	Sunyoung Shin	ASE
3:10 - 3:40	Many Parisians speak English--but learn some French in advance": Attitudes about English and local languages expressed on tourist websites.	Cheryl Traiger, Linda Waugh	DIS

*Session Chair: Marta Gonzalez-Lloret*

3:55 - 4:25	Dealing with interactional trouble beneath the interactional surface: Syntactic resources for embedded self-correction	Emma Betz	DIS
4:30 - 5:00	"Making it easy:" Repetition and parallelism in the political discourse of Fernando Collor de Melo	Liana Biar, Tânia Saliés	DIS

## Diplomat

Time	Title	Presenter(s)	Strand
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*Session Chair: Nan Jiang*

2:00 - 2:30	Questioning the language exposure questionnaire	Leila Ranta, Amy Meckelborg	SLA
2:35 - 3:05	Effects of a short-term study abroad program on the development of L2 speaking skills	Masanori Suzuki, Hirokazu Yokokawa, Alistair Van Moere	SLA
3:10 - 3:40	Comparing language use and length of residence for L2 phonology	Alene Moyer	SLA

*Session Chair: Diane Larsen-Freeman*

3:55 - 4:25	Morphological insensitivity in L2 processing: A universal or L1-specific phenomenon?	Nan Jiang, Eugenia Novokshanova, Kyoko Matsuda	SLA
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## Director's

Time	Title	Presenter(s)	Strand
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*Session Chair: Nancy Bell*

2:00 - 2:30	'Doing being' an L2 learner: Conversational and discursive functions of L2-learner laughter in interaction with native speakers	Glenn Levine, Manuela Wagner	LCS
2:35 - 3:05	Collocations of indexicals as markers of social semiotic in computer-mediated communication between learners and native speakers of German	Nina Vyatkina	LCS
3:10 - 3:40	Production and contestation of cultural difference: A case from a Japanese-as-a-heritage-language classroom in the United States	Neriko Doerr, Kiri Lee	LCS

*Session Chair: Mario Lopez-Gopar*

3:55 - 4:25	"In fact maybe most human beings will (pause) die-and-go-to-hell, um": The hedges and assertions of Father Hackett.	John Clark	LCS
4:30 - 5:00	That wasn't a laugh: Responses to failed humor	Nancy Bell	LCS

## Executive

Time	Title	Presenter(s)	Strand
<i>Session Chair: Virginia Samuda</i>			
2:00 - 2:30	Rethinking professional knowledge in language teaching	Karen E. Johnson, Donald Freeman, Mark Clarke, Diane Larsen-Freeman	PED
2:35 - 3:05	From theory to practice: Bridging the gap in teacher training programs	Heidi Vellenga, Catherine Smith	PED
3:10 - 3:40	An integrated model of language teacher conceptual change (LTCC)	Magdalena Kubanyiova	PED
<i>Session Chair: Miwako Yanagisawa</i>			
4:30 - 5:00	An interpretable wh-feature in interlanguage grammars	Myong-Hee Choi	SLA

## Forum

Time	Title	Presenter(s)	Strand
<i>Session Chair: Jaemyung Goo</i>			
2:00 - 2:30	Interactive e-portfolios and L2 learning	Meredith Doran	PED
3:10 - 3:40	The structure of emotion: Constructing distress in grief appeals	Agnes Bolonyai	TXT
<i>Session Chair: Malek Boudaoud</i>			
3:55 - 4:25	Learning to sew in Spanish	Caroline Vickers, Sharon Deckert, Wendy Smith, Jose Morones	LCS

## Governor's

Time	Title	Presenter(s)	Strand
<i>Session Chair: Francis Walters</i>			
2:00 - 2:30	Teacher identity and self in online language teaching	Cynthia White	PED
2:35 - 3:05	Creation of a collaborative environment in the dynamic assessment of students of French as a foreign language	Robert Summers, Tony Erben	PED
3:10 - 3:40	Sociolinguistic norms and variation in French-language on-line chat communities and implications for foreign language pedagogy	Rémi A. Van Compernelle	PED
<i>Session Chair: Robyn Moloney</i>			
3:55 - 4:25	Working with untrained, volunteer adult ESL educators: The benefits and challenges of researcher-teacher collaboration	Brad Teague, Brian Rose	PED
4:30 - 5:00	Chinese-ordered English: Online Chinese grammar instruction reform through an inter-language approach	Ning Li	PED

## Palladian

Time	Title	Presenter(s)	Strand
<i>Session Chair: Kumiko Murata</i>			
2:00 - 2:30	Responding to disagreement in academic discussion	Noel Houck	DIS
2:35 - 3:05	Gender in spoken academic discourse: An interpersonal analysis	Li-Fen Lin	DIS
3:10 - 3:40	Relational work in an ITA classroom: Building and maintaining rapport	Virginia LoCastro, Gordon Tapper	DIS

Senate			
Time	Title	Presenter(s)	Strand
<i>Session Chair: Monika Ekiert</i>			
2:00 - 2:30	Salience and acquisition of Russian case	Natalia Romanova	SLA
2:35 - 3:05	Cross-linguistic influence in negation in a Korean child learner of English: A longitudinal study	Eun-Young Kwon	SLA
3:10 - 3:40	Development of gender agreement in Arabic L2: Speech processing prerequisites or L1 transfer?	Mohammad Alhawary	SLA
<i>Session Chair: Jennifer Haan</i>			
3:55 - 4:25	"I'd get into another section of the course": American undergraduates' perceptions of instructors with foreign accents	Andrea Behalova	SOC
4:30 - 5:00	The word journal as a means of overcoming social class barriers	Karen Duchaj	SOC

**Tuesday Afternoon - Posters**

Birdcage Walk			
Time	Title	Presenter(s)	Strand
2:00 - 5:00	Incorporating examinee feedback in test development	Christina Cavella, Larry Thomas, Amelia DiCola	ASE
2:00 - 5:00	Teacher input in high stakes assessment	Megan Montee, Margaret E. Malone	ASE
2:00 - 5:00	The development of oral proficiency in a 5-week study abroad program	Mariche Garcia-Bayonas	BIH
2:00 - 5:00	Investing in a child's dual language immersion education: A parental satisfaction survey in context and children's views	Lida Cope	BIH
2:00 - 5:00	How do Chinese immigrant parents support their children to be English-Chinese bilinguals?	Chu-Chuan Chiu	BIH
2:00 - 5:00	Aptitude components and phonological memory in advanced L2 learners	Kirsten Hummel	LLC
2:00 - 5:00	The predictive effect of communication apprehension in first language to second language	Miao Yu	LLC
2:00 - 5:00	Bridging the gap: Using discourse analysis to enhance literacy in L2 language courses	Barbara Bird	RWL
2:00 - 5:00	Teachers' perceptions of bilingual students' English writing competence: A comparative study of language-related predictors for Asian and Latino tenth-graders	Jing Che	RWL
2:00 - 5:00	Let's revise this paper: The benefits of including revision in lower-level Spanish language courses	Idoia Elola	RWL
2:00 - 5:00	University academic writing tasks and their possible influence on ESL writing curricula and assessment	Nur Yigitoglu	RWL

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