

Preliminary Schedule

American Association for Applied Linguistics

The AAAL 2007 Annual Conference will be held in Costa Mesa, California. The conference will be held at the Hilton Costa Mesa Hotel from Saturday, April 21 to Tuesday, April 24, 2007.

Below is a preliminary schedule for the following sessions: plenary talks, invited colloquia, colloquia, and posters.

Invited colloquia and colloquia:

Morning sessions: 8:15 a.m.-11:15 a.m.

Afternoon sessions: 2:00 p. m. - 5:00 p.m.

Poster sessions:

Posters will be displayed all day, with presentations from individual strands in 2 hour slots.

Morning sessions: 9 a.m. -11 a.m.

Afternoon sessions: 2:00 p.m. – 4:00 p.m.

Individual presentations:

The times and dates for the individual presentations will be posted on this website soon.

For all sessions, specific times and room assignments will be added to the program soon

Saturday, April 21

SATURDAY MORNING SESSIONS

Invited Colloquium #1: “Next-Generation CALL Software: What We Need and a Research Agenda for Getting It”
(Organizers: James Pusack and Sue Otto, University of Iowa)

Colloquium: “The Effect of Variation on the Maintenance and Revitalization of Endangered Minority Languages: The Case of Louisiana French” (Organizer: Albert Valdman, Indiana University)

Colloquium: “The Age Factor in Context: Issues in Early Foreign Language Programs” (Organizer: Marianne Nikolov, University of Pecs)

Colloquium PART A: “Research on Heritage and Community Languages: National and Cross-National Perspectives”
(Patricia Duff, University of British Columbia)

Colloquium: “Sheltered/Structured English Immersion (SEI), Language Planning and Policy (LPP) and Real World Practice: Evaluative, Pedagogical and Judicial Concerns” (Organizer: Sarah Catherine Moore, Arizona State University)

SATURDAY AFTERNOON SESSIONS

Invited Colloquium 2: “Getting the Word out: Large-Scale Implementations of Vocabulary Research”
(Organizers: Tom Cobb and Marlise Horst, Université du Québec à Montréal)

Plenary 1: “Teaching and Assessing L2 Pragmatics: What Can We Expect from Learners?” (Andrew Cohen, University of Minnesota)

Colloquium: “Conversation Analytic Research on Repair across Languages, Modalities, and Speech Exchange Systems”
(Organizer: Irene Koshik, University of Illinois at U-C)

Colloquium: “Toward a Sociocognitive Approach to Second Language Acquisition” (Organizer: Dwight Atkinson, Purdue University)

Colloquium: “The Misuses of Language in the Immigration Debates”
(Organizers: Thomas Ricento, University of Texas, and Elena Shohamy, Tel Aviv University)

Colloquium PART B: “Research on Heritage and Community Languages: National and Cross-National Perspectives”
(Patricia Duff, University of British Columbia)

Sunday, April 22

SUNDAY MORNING SESSIONS

Invited Colloquium 3: “Are Two Heads Better than One? Pair Work in L2 Learning and Assessment”
(Organizers: Lynda Taylor, University of Cambridge ESOL Examinations;
Gillian Wigglesworth, University of Melbourne)

Plenary 2: “The Evolving Interface of U. S. Spanish: Language Mixing as Hybrid Vigor” (John M. Lipski, Pennsylvania State University)

Colloquium: “Task Complexity, Language Learning and Language Performance: Current Research Issues”
(Organizer: Peter Robinson, Aoyama Gakuin University)

Colloquium: “Multiple Perspectives and Multiple Meanings: Trends in Classroom Discourse Analysis”
(Organizer: KimMarie Cole, SUNY Fredonia)

Colloquium: “Multimodality in the Education of Multilingual, Multicultural Students: Policy and Practices”
(Organizer: Margaret Early, University of British Columbia)

Colloquium: “Language Socialization Influences on Dominance and Attrition in Multilingualism”
(Organizer: Carol Severino, University of Iowa)

Colloquium: “Applied Linguistics Issues in Southern California Native American Language Restoration or Trying Not to Choke in the Sandstorm” (Organizer: Lynne Diaz-Ric, Calif. State U. San Bernardino)

SUNDAY AFTERNOON SESSIONS

Language Learning Round Table: “*Language Learning Celebrates 30 years of AAAL*”

Panelists:

Lyle Bachman, University of California, Los Angeles

Heidi Byrnes, Georgetown University

Rod Ellis, University of Auckland

Gabriele Kasper, University of Hawai'i at Manoa

Dennis R. Preston, Michigan State University

Moderator: Albert Valdman, Indiana University

Plenary 3: “Reading: The Imperative Challenge to Applied Linguistics” (William Labov, University of Pennsylvania)

Colloquium: “A Polyphony of Voices: Discourse-theoretic Perspectives” (Organizer: Laura Felton Rosulek, University of Illinois, Urbana)

Colloquium: “Putting Applied Linguistics to Work in HIV/AIDS Education” (Organizer: Christina Higgins, University of Hawaii at Manoa)

Colloquium: “Critical Re-visitations: Disciplinary Ideologies and Knowledge-making practices”
(Organizer: Vaidehi Rananathan, University of California)

Colloquium: “Research on Language Play: Recent Developments, Future Directions”
(Organizer: Nancy Bell, Indiana U. of Pennsylvania)

Monday, April 23

MONDAY MORNING SESSIONS

Invited Colloquium 4: “Individual Differences, Language Identity, and the L2 Self” (Organizer: Zoltán Dörnyei, University of Nottingham)

Plenary 4: “SLA and US National Foreign Language Education Policy” (Richard Schmidt, University of Hawai’i at Manoa)

Colloquium: “Language Minority Students and the Transition from Secondary Schools to Higher Education”
(Organizers: Linda Harklau, University of Georgia)

Colloquium: “Narratives and Narrative Genres: Texts and Contexts” (Organizer: Anna De Fina, Georgetown University)

Colloquium: “Gesture and the Acquisition of a Second Language” (Organizer: Steven McCafferty, Univ. of Nevada, Las Vegas)

Colloquium: “Interacting Variables in Second Language Reading” (Organizer: Cindy Brantmeier, Washington University)

Colloquium: “Exploring Local, Micro-Interactional Processes in Face-to-Face Interactions that Contribute to Constructions of Power and Identity” (Organizer: Caroline Vickers, California State University)

MONDAY AFTERNOON SESSIONS

Invited Colloquium 5: “Ideologies of Language in an Anti-Immigrant Age: The Case of Spanish/ (or is it Spanglish?) in the United States”
(Guadalupe Valdés, Stanford University)

Plenary 5: “The Discursive Construction of Politeness/Impoliteness” (Richard J. Watts, University of Berne)

Colloquium: “Perspectives on Identity and Heritage Language Learners”
(Organizer: Nelleke Van Deusen-Scholl, University of Pennsylvania)

Colloquium: “Conversation-Analytic Perspectives on Language Development”
(Organizers: Hanh Nguyen, Hawaii Pacific University; Midori Ishida (University of Hawaii-Manoa)

Colloquium: “Sociocultural Theory and Language Pedagogy” (Organizer: James Lantolf, Penn State University)

Tuesday, April 24

TUESDAY MORNING SESSIONS

Invited Colloquium #6: “Multiple Perspectives on Interaction in SLA”
(Organizers: Susan Gass, Michigan State University; Alison Mackey, Georgetown University)

Plenary 6: “Defining, Researching, and Teaching Genre: Conflicts and Convergences” (Ann M. Johns, San Diego State University)

Colloquium: “National Identities in a Transnational World” (Organizer: Mary Bucholtz, UC Santa Barbara)

Colloquium: “After-Hours: Sites of Language and Literacy Learning of Immigrant and L2-Learning Youth”
(Organizer: Jane Zuengler (University of Wisconsin-Madison))

Colloquium: “Recognizing Language Diversity at School: Teacher-Researcher Partnerships in Multilingual Contexts”
(Organizer: Diane Dagenais, Simon Fraser University)

Colloquium: “The Interactional Instinct: The Evolution and Acquisition of Language”
(Organizer: Andrea Mates, UCLA)

Colloquium: “Organizing L2 Teaching, Learning, and Assessment around the Zone of Proximal Development”
(Organizer: Matthew Poehner, Pennsylvania State University)

TUESDAY AFTERNOON SESSIONS

Colloquium: “CALL Contributions to SLA” (Organizer: Robert Fischer (CALICO))

Colloquium: “Linguistic Relativity in Second Language Acquisition” (Organizer: ZhaoHong Han, Teachers College, Columbia University)

Colloquium: “Strategic Alignment, Scripted Curricula, and Content Based Instruction for ELLs”
(Organizers: J. Andres Ramirez and Patricia C. Paugh, University of Massachusetts, Amherst)

Colloquium: “Educational Linguistics: Directions and Prospects” (Organizer: Francis M. Hult, University of Pennsylvania)

Colloquium: “Form-Focused Instruction and Classroom Pedagogy: Implications for Teacher Education”
(Organizer: Hossein Nassaji, University of Victoria)

Colloquium: “Critical Participatory Approaches to Language Education: Models from Hawai’i”
(Organizer: Kathryn Davis, University of Hawai’i)

POSTER SESSIONS

Poster presenters should plan on setting up their posters between 8:00 - 9:00 a.m. on the day the poster is scheduled and should leave them up at least through 5 p.m. (Saturday through Monday) and through 1 p.m. on Tuesday. We ask the authors of the posters to discuss their posters in a two-hour window as indicated below. No colloquia or papers from the strand are presented during the two-hour window. All papers from the same strand are presented at the same time.

Saturday Morning No Posters	Saturday Afternoon 2:00 – 4:00 p.m. Language and Technology Second and Foreign Language Pedagogy Text Analysis Analysis of Discourse and Interaction
Sunday Morning 9:00 -11:00 a.m. Reading, Writing, and Literacy Language and Learner Characteristics Translation and Interpretation	Sunday Afternoon 2:00 – 4:00 p.m. Bilingual, Immersion, Heritage Spanish in the US
Monday Morning 9:00 – 11:00 a.m. Language Planning and Policy Language, Culture, Socialization, and Pragmatics Language and Ideology	Monday Afternoon 2:00 – 4:00 p.m. SLA
Tuesday Morning 9:00 – 11:00 a.m. Sociolinguistics Assessment Language and Brain	Tuesday Afternoon 2:00 – 4:00 p.m. No posters